

Lickey Hills Primary School and Nursery - School Newsletter

Curriculum Corner - Geography

At Lickey Hills, we are passionate about providing our children with a high quality geography education that is dynamic and relevant. We aim to ensure that children will have a comprehensive global understanding and knowledge of the world and the people and cultures that inhabit it. Through understanding geography and the complexity of our planet, we believe that our children will develop respect for the physical environment and the diverse range of cultures and beliefs that make up our world. Our children will be self-aware of the impact they can have on our planet. Our Geography Curriculum allows children to be inquisitive about the world, open-minded and also responsible for the actions and choices they make. Knowledge helps to bridge divides and connects people. Geography is a great adventure with a purpose which all children should have the opportunity to experience! Ms Reeves (Geography Subject Lead). Here are some of the topics children have studied during the this academic year so far.

EYFS

Antarctica vs Lickey-What are they like?

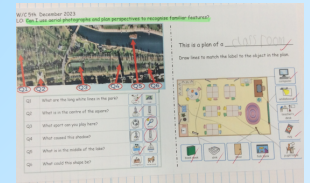
In Early Years, the children have drawn simple maps of school. They have explored Lickey and the Antarctica where they have looked at the differences and similarities. The children have drawn the natural world of Antarctica and of their local area.



Year 1

U.K.- What is the U.K. like?

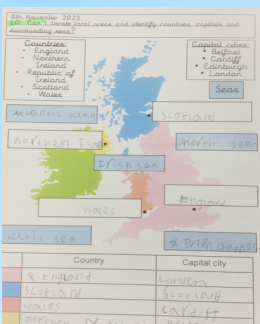
Year 1 pupils named, located and identified characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas by using world maps, atlases and globes. Also, they will identify seasonal and daily weather patterns in the United Kingdom.



Year 2

Our Wonderful World-Which continent would I like to live in?

Year 2 children named and located the world's seven continents and five oceans through the use of world maps, atlases and globes. Children also learned how to use simple compass directions (North, South, East and West) and locational and directional language, to describe the location of features and routes on a map.



Year 3

Our Country, River Severn and Us - How is our country mapped and how do we impact on floods?

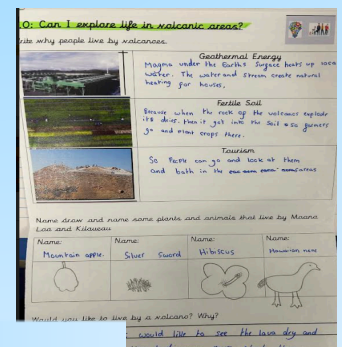
Year 3 named and located counties and cities of the United Kingdom. Also they located geographical regions and physical characteristics. Year 3 zoomed on the local River Severn and explored how flooding affects our local area. The children described and now understand the key aspects of the water cycle and how water is distributed into our homes by experiencing a River Severn Workshop.



Year 4

Mountains and Volcanoes Where and What are Volcanoes and Mountains?

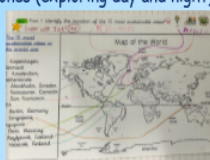
Children located mountains and volcanoes in the world's countries. They achieved this by using maps, Digimaps and atlases. Secondly, they developed their knowledge of tectonic plates and how volcanoes and mountains are formed. Year 4 explored the positive and negative impacts of living close to volcanoes.



Year 5

Cartographers - What Can I Find on Earth?

Children located the world's countries, using maps to focus on Europe, North and South America. They concentrated on their environmental regions, key physical and human characteristics, countries, and major sustainable cities. They identified the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (exploring day and night).



Year 6

Alaska vs Galapagos Islands How do map lines help us to understand the globe?

Year 6 pupils children explored geographical similarities and differences through the study of human and physical geography of Alaska and the Galapagos Islands. They achieved this by linking it with their significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circle.

