

## Lickey Hills Primary School and Nursery -School Newsletter



### Curriculum Corner - RE Autumn 2023

The principal aim of religious education here at Lickey Hills is to explore with our children what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Indeed, one of the British Values taught in schools, is mutual respect for and tolerance of different faiths and beliefs, which can only come with knowledge and understanding of religions followed in our multicultural society. In this curriculum corner, we will look at how the 5 main belief systems are studied in primary education:

Christianity, Judaism, Islam, Hinduism and Humanism.

### Christianity

This term one of Year 3's key question has been: 'What do Christians learn from the story of the creation?' They have considered what sort of God created the world and made connections with Christian beliefs. They have also looked at the amazing things that people have created as well. Children have thought about what is wonderful about our world and drawn pictures to illustrate their thinking.



### <u>Islam</u>

The children in Year 2 have been learning about Islam during the whole of this term. They have addressed the importance of stories of Prophet Muhammad and looked at the teachings contained within. They have also looked at the Qu'ran - why it is so important to Muslims and also how messages from the religion (including the Five Pillars of Islam) inspire people today. They were also grateful to listen to Miss Khan talking about her beliefs and daily prayer.



# <u>Creation and Science: Conflicting or complementary?</u>

As part of our first RE themed day, the children in Year 6 addressed the key question of 'Creation and Science: conflicting or complementary? They were given the opportunity to share their opinions about the Creation and explain the scientific account of cosmology and evolution. They considered why some people believe in a God and found out about some Christians who are also scientists. They also reflected on the possible benefits of believing or not believing in a God as in Humanism.



### **Judaism**

Judaism will be studied by children in Year 1 for the whole of the Spring term. They will be asking the key question of 'Who is Jewish and how do they live?

Year 5 children will be studying Judaism in Spring Two and will be asking the key question 'Why is the Torah so important to Jewish people?'





### **Hinduism**

This term, Year Four has studied Hinduism with the key questions being: 'What does it mean to be a Hindu in Britain today?' and 'What do Hindus believe God is like?' We were welcomed into the Hindu Mandir in Birmingham recently, where we observed worship and learnt about the different Gods and what they represent.





#### Special Festivals at LHPSN

During this term, every class has celebrated the Hindu Festival of Diwali and the Christian Festival of Christmas. We were delighted to welcome into school Education Workshop who showed every class a sequence of dance moves in the Bollywood style, which enriched our Diwali celebrations. We also spent an afternoon learning about different aspects of Diwali. Christmas has been celebrated with EYFS Songs Around the Tree, KS1's Wriggly Nativity and KS2's Carol Service at Holy Trinity Church.



