

English

Reading:

- *Reading accurately by blending sounds in words containing taught graphemes, by accurately blending sounds in unfamiliar words.
- *Develop pleasure in reading, plus understanding and comprehension of texts (including the use of skills and understanding of vocabulary, inference, prediction, explanation, retrieval and sequencing: VIPERS).

Writing:

- *Spelling: applying GPCs into writing, common exception words, days of the week, the addition of a range of prefixes and suffixes.
- *Handwriting: begin to form lower case and capital letters of correct size, orientation and position relative to one another and form digits 0-9
- *Composition: collect ideas to compose sentences orally before writing them down, sequencing sentences to form short narratives
- *Vocabulary, grammar and punctuation: use spaces between words and begin to punctuate sentences using capital letters, and full stops, question marks or exclamation marks. Capital letters used for names and pronoun I.

RE

- *Who is a Jewish and how do they live? (Double Unit)
- *Why does Christmas matter to Christians?
- *Who do Christians say made the world?
- *What do Christians believe God is like?
- *How should we care for others and for the world? Why does it matter?

Computing

- *Computing Systems & Networks - Technology around us
- *Programming - Moving a robot
- *Creating media - Digital painting
- *Programming - Introduction to animation
- *Data and Information - Grouping data
- *Creating media - Digital writing

PE

- Dance, gymnastics, yoga, team building, target games and fitness skills.
- Ball skills, net wall, sending and receiving, invasion, athletics, striking and fielding.

Science

Super Sense:

- *Children will explore the external parts of the human body and associated senses.

Wonderful Weather:

- *Children will observe and talk about changes in the weather and the seasons.

Marvellous Materials:

- *Children will explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and properties.

Nature Explorers:

- *Children will use our local environment to explore and answer questions about plants and animals in their habitats.

Year 1 Curriculum Overview

2023-2024



Art

- *Drawing - observational drawing with sketchbooks of our local area
- *Painting - landscapes; mixing primary colours (John Constable - Wivenhoe Park)
- *Textiles/Collage - natural collage inspired by Andy Goldsworthy

DT

- *Mechanisms - Sliders and Levers: make and evaluate a moving Christmas card
- *Cooking and Nutrition - Preparing Fruit - plan and create a healthy snack
- *Structures - Free standing structures - plan and make a new Lickey Monument

PSHE: **Being Me In My World** - feeling special and safe.

Celebrating Difference - similarities and differences. **Dreams and Goals** - setting goals, identifying successes and achievements. **Healthy Me** - keeping myself healthy, clean and safe. **Relationships** - belonging to a family; making and being a good friend. **Changing Me** - changes in me, differences in male and female bodies and lifecycles.

Mathematics

Numbers to 100:

- *Counting forwards and backwards, knowing 1 more/less than a given number.

Addition and Subtraction:

- *Add/subtract 1- and 2-digit numbers to 20, use + - = signs, problem solve.

Multiplication and Division of 2, 5, 10:

- *Count in 2s, 5s and 10s; group and share in small quantities to begin to understand multiplication and division.

Fractions:

- *Recognise, find, name halves and quarters of objects, shapes and quantities.

Measurement:

- *Compare, describe and solve practical problems for lengths, heights, mass, capacity and volume, and time (sequencing events in chronological order)
- *Recognise and know the value of different denominations of coins and notes.

Shape:

- *Recognise and name common 2D and 3D shapes.

Geometry:

- *Describe position, direction and movement, including whole, half, quarter and three quarter.

History

- *Seaside Holidays: How have seaside holidays changed over the last 100 years? Changes within living memory.
- *Florence Nightingale and Mary Seacole: Why do we remember them? Lives of significant individuals.
- *Great Fire of London: Did the Great Fire of London make London a better or worse place? Events beyond living memory.

Geography

- *What is the U.K. like? Local knowledge, human and physical fieldwork
- *Costa Rica vs Lickey - Would I rather live here or Costa Rica?
- *Farming - Are we farmers? Human and physical geography, place knowledge and fieldwork.

Music

Festivals: Christmas & Summer; World Music Share - Africa

- *Can music be used to depict settings? Compositions inspired by school
- *What is an orchestra, according to Benjamin Britten? Introduce four families
- *Can music be used to depict stories? Composition inspired by Peer Gynt, Grieg