

Communication and Language

- * Children learn how to listen effectively and listen attentively in a range of situations, giving attention to what others say and respond appropriately.
- * Children form better understanding of language and vocabulary and follow instructions of increasing complexity
- * Children develop their understanding of speech, allowing them to use past and present tenses confidently and accurately to explain things that have happened and things that will happen.
- * Children develop a greater range of vocabulary from stories, non fiction texts, rhymes and poems.

Literacy

Reading:

- * Blend words to read, using taught sounds.
- * Read sentences using taught sounds with increasing fluency and expression.
- * Retell stories, predict and talk about key events using retrieval and prediction skills.
- * Recall facts from information texts
- * Use new vocabulary from books in different situations.
- * Develop a sense of enjoyment for reading.

Writing:

- * Write most letters correctly, holding my pencil effectively in a tripod grip
- * Write words with taught sounds and letters I know
- * Write readable simple captions and sentences, developing own ideas.

Physical Development

- * Negotiate space and obstacles safely, with consideration for self and others.
- * Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
- * Demonstrate strength, balance and coordination
- * Move energetically in different ways.
- * Plays a variety of ball games - can kick, pass, bounce, bat, aim, catch and throw a ball.
- * Develop confidence, competence, precision and accuracy.
- * Cutting skills.
- * Use cutlery
- * Hold a pencil effectively using the tripod grip in almost all cases

PSHE

- * Children develop understanding of rules and expectations in different situations.
- * Develop confidence to discuss and share ideas, thoughts and experiences in groups of differing sizes.
- * Children learn to interact, share and develop positive friendships, considering the ideas and feelings of others and begin to negotiate.

Being Me In My World - Self- identity, feelings, rights and responsibilities

Celebrating Difference - Being special, family and friends

Dreams and Goals - Persevering, seeking help, having goals.

Healthy Me - keeping myself healthy, clean and safe.

Relationships - belonging to a family; making and being a good friend.

Changing Me - Our bodies, changes in me, Celebrations.

Reception Curriculum Overview

2023-2024



Mathematics

- * Subitise (recognise quantities without counting) up to 5.
 - * Automatically recall ways to make 5 including some subtraction facts.
 - * Have a secure understanding of numbers within 10.
 - * Count beyond 20, recognising patterns beyond this.
 - * Recognise when quantities are greater, less than or the same within 10..
- Identify and continue pattern..
- * Recognise number patterns including odd and even, doubles, halves, sharing.
 - * Identify basic shapes and talk about properties,
 - * Directly compare different heights, length, capacity and mass.
 - * Positional language..

Understanding of the World

- * Learn about ourselves, bodies, senses and identify changes.
- * Talk about family and people in the community and their roles and recognise how lives have changed through themes such as toys and transport or people who help us.
- * Explore and observe the natural world using what I know from stories/ non-fiction.
- * Children will observe our school and the Lickey hills through each season.
- * Talk about where we live comparing images of Lickey/Cofton Hackett today and in the past.
- * Look at maps and google earth..
- * Make observations of animals and plants and use these observations to draw pictures
- * Compare and contrast the natural world around me with different environments including colder climates, the countryside, the seaside and under the sea.
- * Explore different materials and forces and observe changes.
- * Recognise similarities and differences and compare different cultures and festivals'

RE

Why is Christmas special for Christians?

Why is Easter special for Christians?

Which places are special and why?

Being special, where do we belong?

Expressive Arts and Design

- * Use imagination to form simple images from given starting points or own ideas.
- * Create, build and sculpt with a range of 2D and 3D materials.
- * Use different tools- scissors, glue, tape, hand printing, sponges.
- * Draw and paint developing use of line and colour to observe or represent own ideas.
- * Explore different artists and techniques eg Pollock, Kadirsky.
- * Continue a steady beat. Recognise and respond to rhythm.
- * Suggest and create different sounds for different movements using instruments, bodies or voice.
- * Learn a range of songs and rhymes.
- * Perform songs and dance.
- * Retell and create different stories.
- * Share and talk about their work..
- * Recognise where food comes from and food hygiene.
- * Explore different mechanisms. Make a moving vehicle.