



**Welcome to KS2
Y3/4/5/6**

**Mrs Page
KS2 Assistant Head Teacher**

Welcome to KS2



Aims:

- Dream, Believe, Achieve
- KS2 Daily Routine - Start and end of day. Break and lunchtimes
- Educational Visits
- Extra Curricular Clubs in KS2
- Uniform/P.E/Equipment/Pen Licence

Welcome to Year 3:

Aims:

- Timetable and Curriculum
- Maths and English
- Home Learning/Spellings

Reminders:

- Communication
- Illness/Medical
- Positive Discipline Policy and Rewards and Awards

Dream, Believe, Achieve.



Our school motto is **"Dream Together, Believe Together, Achieve Together"** which underpins our aims and ambitions for every member of our school community.

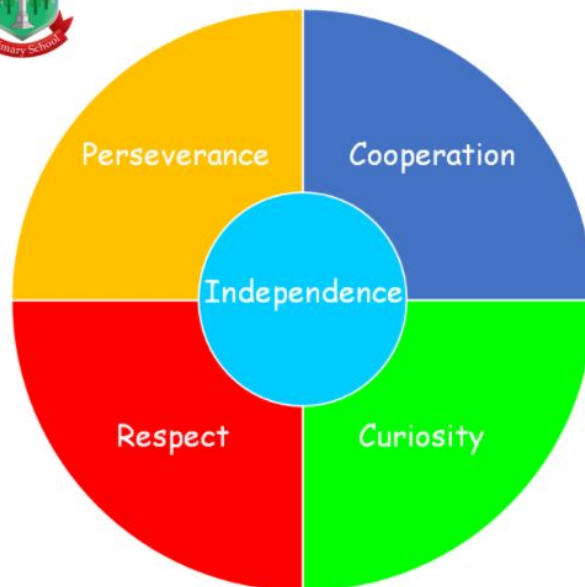
Values Led Ethos

We have a strong values led ethos where we aim to equip our children with the Learning Powers of;

- Independence
- Perseverance
- Cooperation
- Respect
- Curiosity.



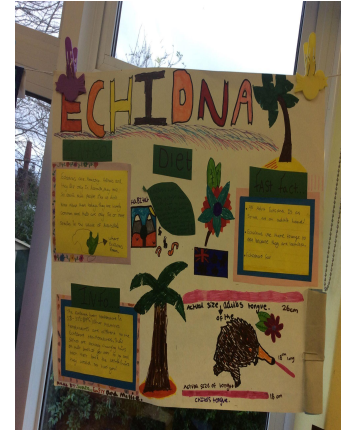
LHPSN Learning Powers KS2



Today's High 5:



We are a school that has a relentless focus on high quality teaching and learning. We have highly qualified and dedicated staff who strive for every child to achieve their full potential.



There are lots of things to look forward to in every year group in Key Stage 2. Our inclusive curriculum aims to give ALL children the opportunity to dream, believe and achieve by ensuring their learning journey is deep, meaningful, relevant and long lasting.





Pupils have opportunities to excel inside the classroom and out. Whether that be when they attend educational visits, partnership festivals, sporting events, musical performances and so on.

We celebrate all of our pupils achievements inside and outside of school.

Last week, we were awarded the Inclusion Quality Mark's Inclusive School Award and it has also been recommended that our school considers applying for Centre of Excellence status.





Year 3



Y3 Fame (First Access Music Education) Concert

Year 3 participate in music lessons led by a Severn Arts specialist instrumental teacher alongside the class teacher. The pupils enjoy learning to play either the clarinet, ukulele or cornet and then perform, playing their instrument in a concert to parents at the end of the term.



Y3 Big Sing

Year 3 at the 'Big Sing' at University of Worcester Arena.



PROUD TO BE A
MUSIC MARK
SCHOOL

Year 4



Y4 RSA4 Project

Last month, a large team of Year 4 pupils headed to Cofton Park Manor Care Home to take part in the RSA4 project. The RSA4 is a pupil-led social action project for Year 4 pupils. It provides pupils with a chance to identify, research and take action on a social issue that will make a positive difference to their school and community. The pupils felt strongly that they wanted to welcome the new elderly residents to the community by putting on a show for them.



Year 4



Y4 RSA4 Project

The pupils then went to Worcester University last week to present their project with a number of other schools that participated.



Year 4



Y4 Swimming

Year 4 is also the year that enjoys going swimming every Wednesday morning. The children go throughout the year to ensure that every child can swim the expected 25m.



Year 5



Year 6



Y6 Pupils are Ambassadors for our school



Year 6



Y6 Netball and Football Teams



Year 6



Y6 Production this year is High School Musical





FOREST SCHOOL

Dr Fishwick is an accredited level 3 Forest School Leader. Every child in Year 6 will have a 7 week block of Forest school sessions every year.

Intent

Forest Schools is a child-centred inspirational learning process that uses the outdoor environment. Our aim is to encourage and inspire children through positive outdoor experiences. Children will have the opportunity to learn about our natural environment, how to handle risks and most importantly to use their own initiative to solve problems and cooperate with others. Our pupils will have the opportunity to develop socially, emotionally, spiritually, physically and intellectually in a real-world environment.





FOREST SCHOOL

Impact

Through having the freedom, time and space to learn and the opportunity to demonstrate independence, our pupils will develop their confidence as well as their social and communication skills, developing positive relationships with themselves and others. They will also have the opportunity to build their resilience and perseverance through self-motivated learning experiences, problem solving, and learning to cope with failures. Our pupils will also foster a greater interest in their natural surroundings and a respect for the environment.



Educational Visits in KS2



Visits linked to curriculum:

- Lickey Hills Country Park
- Bishops Wood
- Places of Worship as part of R.E Curriculum: Synagogue, Mosque, our local parish church.

In school visitors linked to curriculum:

- Members of Lickey Church
- Professor McGinty

Grove Sports Partnership:

- Invasion Games, Multiskills Festival, Netball Tournaments

Musical Visits:

- Big Sing at Worcester Arena, Young Voices,
- Peripatetic Music Lessons - Drums, Violin, Cello, Flute
- Y3 and Y4 Fame Concert- Ukulele and Cornet through Severn Arts

Forest School Visit on our field:

- x 2 qualified and experienced members of staff who are our Forest School leaders. Dedicated area of our field for Forest School.





Clubs in KS2

Extra Curricular Clubs take place either at lunchtime or after school. Led by teachers, outside sports agencies such as AJB Sports and parents.

- Y3/4 Lunchtime Multisports and Football
- Y3/4 Orienteering
- Y4/6 Bell boating
- Y3 Yoga
- Y3/4/5 Lunchtime Football
- Y5 Athletics
- Y4/5/6 Singing Club
- Y6 Netball
- Y6 SATS SPAG, Maths booster and advanced

KS2 Daily Routine



The start of the school day:

- The KS2 playground gates and doors open at 8.40am. Pupils come into school and join in Maths multiplication and arithmetic activities.
- Arriving in good time helps the children to settle better and gets their day off to a good start. We go straight into lessons at 9.00am after registration so it is important that they arrive punctually.
- If you do arrive late, please go through the main reception, where office staff will sign your child in.

Break Time



Break Time/Snacks:

- Break time is 10.30am - 10.45am every morning on the Key Stage 2 playground. Unlike Key Stage 1, there is no afternoon break in KS2.
- Children should bring a snack for break. We like to encourage healthy eating. Absolutely No nuts. Please pack snacks separate to their lunchbox.
- Children should also bring a bottle of water, clearly labelled with their name which they can drink out of throughout the day - ONLY water.
- Milk order forms are sent home via parentmail for you to pay and order if you wish.

Lunch Time



- Lunch is from 12:20pm - 1:20pm.
- Children can bring a packed lunch or order a hot dinner. Payment for hot dinners is via the school parent mail.
- Meals take place in the school hall and water is provided to accompany meals at lunchtime.
- Lunchtime play takes place either on the Key Stage 2 playground or on the field depending on the weather.

End of School Day



- Year 3 and 4 children are dismissed from the KS2 playground at 3.20pm where they should be picked up by their adult. Year 3 and 4 pupils are **not** permitted to meet adults elsewhere on or off site like our Year 5 and 6 pupils.
- If you wish your child to go home with someone different (even secondary relatives), please let us know in writing and please ensure the adult picking your child up knows the password.
- If a child's adult is later than 3:30pm, we will walk your child down to the office to be collected from there.

Uniform



- Uniform is the same as in Key Stage 1.
- Polo shirts and summer dresses may be worn in the Summer Term.
- Hair bands should be plain and simple.
- Earrings should be one pair of plain studs. No bracelets or necklaces.
- All uniform must be clearly named as should coats and lunchboxes.
- School shoes, preferably without laces please, unless they can tie them themselves.

PE Kit



- On PE days children should come to school in their **named** PE kit. PE days can be found on each year group class webpage.
- Navy Shorts (not shorts with drawstrings)
- Coloured T-Shirt (**house colour**)
- White socks
- Pumps or trainers
- A navy blue tracksuit for winter.
- **Earrings need to be taped up** for PE and then taken out after the initial healing period (6 weeks). We cannot provide or put on earring tape.



Equipment

- Children are provided with all the necessary stationery.

If they choose to bring a pencil case, may we suggest just the following essential items that they use every day;

- 1 small pencil case (Needs to fit into their 'slim' personal trays)
 - HB pencils
 - 1 rubber
 - 1 sharpener
 - 1 ruler
 - 5 Highlighters (blue, yellow, pink, orange and green)
 - Colouring pencils (gel pens are optional)
-
- Children should not bring toys, cards etc into school from home. If lost or broken by others, we cannot replace and children get very distressed.

Positive Discipline Policy



We follow the same school rules as in KS1

- Keep your hands, feet and objects to yourself
- Follow instructions
- Use positive language and actions
- Consequences for children who choose not to follow our school rules are:
 - Yellow card - 10 minutes off break
 - Red card - 15 minutes off break

Rewards- Star of the Week

At the end of every week, pupils receive a text message home to let their parents know if they have been chosen as the 'Star of the Week'.

Illness



- If your child is absent from school through illness, please phone the school before 9am and leave a message on our dedicated absence line on the first day of illness. When leaving a message on the answerphone, please be specific as to what is wrong with your child, i.e. tummy upset, cold, sickness etc, rather than just saying that they are ill. This will help us greatly when doing the morning registers which, as you can appreciate, is a very important part of Safeguarding.
- County guidance is that children remain off school for 48 hours following a tummy bug.
- If your child has head lice, please inform the class teacher so a letter can go out informing other parents. This is kept confidential.



Communication

- If you have any concerns, please see your child's class teacher in the first instance. We are very keen to work with you to support your child's learning.
- It is not usually possible to speak to staff before school. After school appointments are preferred and can be made via emailing the school **office@** on the contact page of the website. You can request an appointment with the teacher, who will arrange a mutually convenient time.
- We will let you know about all major events so please look out for;
 - Parentmail text messages - urgent
 - Parentmail email - letters
 - Newsletters
 - Twitter



Welcome to Year 3

3HP - Mrs Hawthorne and Mrs Page

3MS - Mr Stead

Teaching Assistant: Mrs Room

Timetable



- Here is our timetable for 3MS. Our week looks like this...

	08:40-08:55	09:00 - 10:10	10.10 - 10.30	10.30 - 10.45	10:45 - 11:50	11:55 - 12:20	12:20 - 13:20	13:20 - 14:20	14:20 - 15:10	15:10 - 15:20	15:20	
M	Morning Work - KIRFS and Arithmetic	Science	Art/DT	B R E A K	Art /DT	Spelling Test	Maths	L U N C H	PE - Playground	Computing	Class Read	H O M E
T	Morning Work - KIRFS and Arithmetic	Maths	Assembly	B R E A K	VIPERS		English	L U N C H	History / Geography	Spanish	Class Read	H O M E
W	Morning Work - KIRFS and Arithmetic	Maths	Green pen maths HL	B R E A K	VIPERS		English	L U N C H	PE	RE	Class Read	H O M E
T	Morning Work - KIRFS and Arithmetic	Maths	KS2 Assembly	B R E A K	VIPERS		English	L U N C H	Spelling NNS	PSHE	Class Read	H O M E
F	Morning Work - KIRFS and Arithmetic	Maths	Singing Assembly	B R E A K	Spelling NNS		English	L U N C H	Music	Reading for Pleasure	Class Read	H O M E



Timetable

Here is our timetable for 3HP. Our week looks like this...

	08:40 - 08:55	09:00 - 10:10	10.10 - 10.30	10.30 - 10.45	10:45 - 11:50	11:55 - 12:20	12:20 - 13:20	13:20 - 14:20	14:20 - 15:10	15:10 - 15:20	15:20
M o n d a y	Morning Work - KIRFS and Arithmetic	Maths	Spelling test	B R E A K	English	VIPERS	L U N C H	Computing	Games Playground	Class Read	H O M E
T u e s d a y	Morning Work - KIRFS and Arithmetic	Maths	Assembly	B R E A K	RE	VIPERS	L U N C H	History	Spanish	Class Read	H O M E
W e d n e s d a y	Morning Work - KIRFS and Arithmetic	Maths	Green pen maths HL	B R E A K	English	VIPERS	L U N C H	PSHE	PE Hall	Class Read	H O M E
T h u r s d a y	Morning Work - KIRFS and Arithmetic	Maths	KS2 Assembly	B R E A K	English	Spelling	L U N C H	Reading for Pleasure VIPERS	Science Dr Fishwick	Class Read	H O M E
F r i d a y	Morning Work - KIRFS and Arithmetic	Maths	Singing Assembly	B R E A K	English	Spelling	L U N C H	Music	Art	Class Read	H O M E

Curriculum



The children have currently covered the following 3 themes this year in our curriculum:

- Theme 1: Stone Age - How did people live during the Stone Age, and how do we know?
- Theme 2: Bronze Age and Iron Age - What were the most significant inventions/changes during this time?
- Theme 3: Ancient Egyptians - What was life like in Ancient Britain compared to Ancient Egypt?
- The children will learn Spanish in MFL this year.

Maths in Year 3



- We have structured Maths lessons each day.
- We use 'Maths - No Problem!' to support an inclusive teaching for a mastery approach
- The children use physical resources and pictures to reveal structure and work in pairs or groups within the class for these lessons.
- We set our Maths Home learning to consolidate basic skills. Maths Home learning will come home on Wednesday to be completed by the following Monday.

Match each question to its answer

4×8	40	9×8	32	5×8	48	
8×8	24	3×8	56	12×8	1 \times 8	80
11×8	72	8	88	6×8		
7×8	64	2×8	10 \times 8	96	16	

A carpenter makes tables. Some have 3 legs and some have 4 legs. He plans to make 5 tables with 3 legs, and 4 tables with 4 legs. How many legs will he need?	
A machine making mango pieces puts 8 pieces in each snack packet. The machine makes 88 pieces in 1 minute. How many packets are filled every minute?	
Trish, Karen and Layla share equally a packet of nuts. There are 21 nuts in the pack. How many nuts do each get?	
Trish, Karen and Layla share equally a packet of nuts. There are 21 nuts in the pack. How many nuts do each get?	

English in Year 3



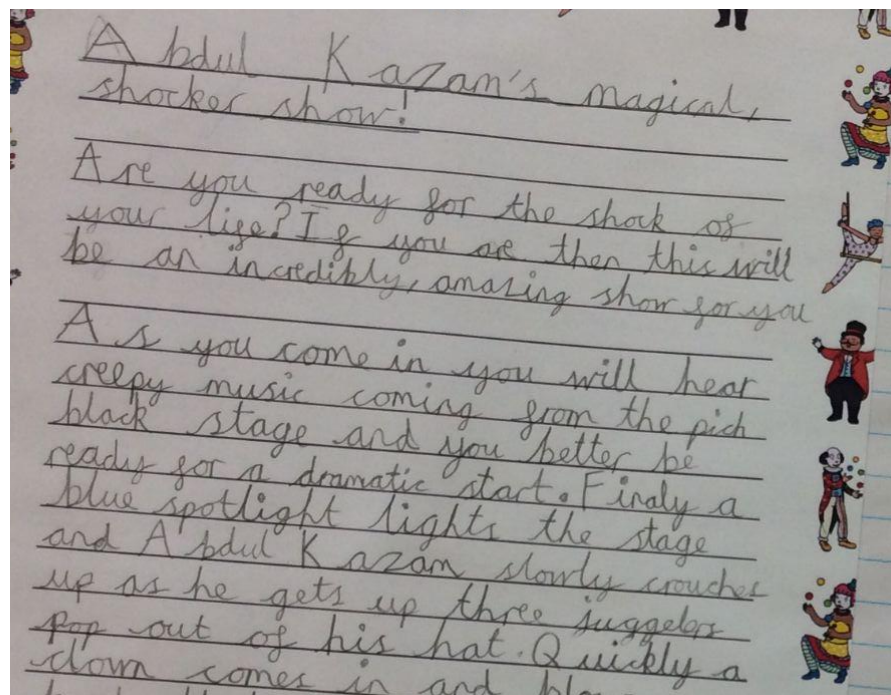
- We have structured **English lessons** each day, to include Reading, Writing, Spelling, Punctuation and Grammar.
- English lessons are based around a high quality text specifically chosen to compliment the literacy curriculum. This involves the class teacher modelling reading to their class. The children will be exposed to a new high quality text each half term and writing opportunities will be based around this.
- Basing writing sessions around a chosen text, follows a **read to write** approach so that children can concentrate on mastering their writing skills.
- **Phonics** - Children will receive additional phonics input in Year 3 if they still need support for word reading.
- **Spellings** are set to match your child's phonic and spelling learning every week. We set weekly spellings which can be accessed on the school website and will be updated at the start of every half term. Monday is our spelling test day.



Pen Licence

All children write in pencil until they receive a Pen Licence in Year 3. Children will be given a pen licence based on their fluency and accuracy in their use of cursive script in handwriting:

- Lead in and out tails
- Accurate letter size and spacing
- Capital letters not joined
- Letters sitting on the line
- Consistency across all subjects daily



Children who attain their pen licence will be given a blue Berol handwriting pen for the year. Once your child has received their pen licence, you can of course supply your child with their own if you wish - this must be blue.

Reading in Year 3

- **Reading** focuses on comprehension, understanding and reading for pleasure.
- The children will be given time to read for pleasure each day. This can be a book from our class bookshelf or one from home.
- We monitor progress in reading regularly. If your child needs additional support, they will read in a group which is designed to support their learning. The focus will be based on the pupils needs. For example, phonics based sessions, or comprehension based sessions.
- Every child during the week will be invited to read aloud. If a text is particularly challenging, children may also be given a 'pre-read' or chance to read in smaller groups with support prior to the lesson to increase their confidence and support their fluency.

Reading at Home



- Please try to read regularly with your child at home, at least 3 times a week. Please record this in your child's home reading record.
- It is useful to encourage your child to talk about the stories that they read, discussing the characters, settings and making predictions. This helps the children's confidence and enjoyment of reading and their comprehension skills.
- We want to encourage reading for pleasure, therefore children will choose from a selection of books of their choice in school. Half termly, children will also be able to choose a book from the school story walls.
- Each week, children will bring home one teacher selected book and one book that they have selected themselves from our class bookshelves.

Take Home Tips



- Make sure everything is named!
- Come to school in PE kit on PE and games days.
- Bring a named, sports style, water bottle.
- Support your child by:
 - Hearing them read at least three times a week.
 - Practice weekly spellings for their test on a Monday
 - Complete the weekly maths home learning task
- Let us know if someone else is collecting your child.
- Arrange meetings/phone calls with your class teacher via the office.



Do come to see us if you
have any queries.

We look forward to working
closely with you in September
2023!