

Lickey Hills Primary School and Nursery - School Newsletter

Curriculum Corner - RE

The principal aim of religious education here at Lickey Hills is to explore with our children what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Indeed, one of the British Values taught in schools, is mutual respect for and tolerance of different faiths and beliefs, which can only come with knowledge and understanding of religions followed in our multicultural society. In this curriculum corner, we will look at how the 5 main belief systems are studied in primary education: Christianity, Judaism, Islam, Hinduism and Humanism.

Christianity

EYFS look at the places that are special to them and recognise that other people may have different places that are special such as places of worship. They have looked at why Easter is special for Christians and they relate this to how we see new life in nature.

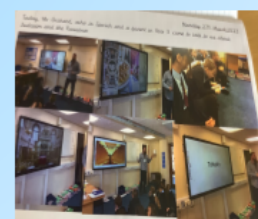
Year Two children have continued looking at the religion of Christianity. One of their key questions has been, 'What is the good news that Jesus brings?' The children have looked at forgiveness and why it is important to be able to forgive. They learnt that through the teachings of Jesus, people have learnt how to say sorry and have also related this to their own personal experiences of forgiving someone. The children learnt that God's forgiveness is part of the 'good news' that Jesus brings.



Judaism

Year 1 children have looked at the key question of, 'Who is Jewish and How do they live?' The children looked at meaningful items in their own homes and compared them to special objects found in homes of Jewish people.

As part of their RE curriculum this year, Year 5 have also been learning about Judaism. Their Key Question was, 'Why is the Torah so important to Jewish people?' Year 5 were very lucky to have a visitor come and talk to them about his beliefs and about how Jewish people celebrate the Passover festival. They learnt about the five books in the Torah and why it is so important to Jews. If the Torah is dropped everyone there has to fast for forty days.



Islam

In their second themed day Year 6's key question was, 'What does it mean to be a Muslim today?' They visited Birmingham Central Mosque and learnt how Muslims practise their faith and what preparations Muslims have to go through in order to pray. The children also designed their own Mosque including features typically found.



Hinduism

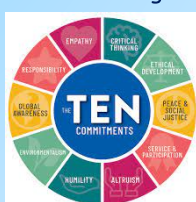
Year 4 studied Hinduism over the Autumn Term. Their Key Questions were 'What does it mean to be a Hindu in Britain today?' and 'What do Hindus believe God is like?' Year 4 enjoyed visiting the Hindu Mandir and learning about the different Gods that Hindus worship. There was lots of interesting debate on how Hindus share their traditions within their faith communities as well as learning all about the different items on the puja tray and what they represent.



Humanism

When the children are in Year 6 they address the key question of 'Creation or Science: conflicting or complementary? They are given the opportunity to share their opinions about the Creation and explain the scientific account of cosmology and evolution.

They consider why some people believe in a God and find out about some Christians who are also scientists. They also reflect on the possible benefits of believing or not believing in a God.



Special Festivals at LHPSN

During this year we have celebrated the main festivals from Christianity, Hinduism, Islam and Judaism. We held assemblies and had visitors to help us understand the significance of these festivals and what they mean in all countries especially here in the UK and in Birmingham. We have learned through these experiences and held whole school afternoons to look at different traditions and customs.

