

Lickey Hills Primary School and Nursery -School Newsletter



Curriculum Corner - Music

At Lickey Hills Primary School, we believe that a high-quality music education is integral for our pupils' development. Our bespoke curriculum (in tandem with our golden threads) strives to instil a life-long passion for music through carefully crafted learning experiences. These aim to nurture pupils' self-confidence, creativity, discipline and sense of personal achievement. From Reception to Year 6, our pupils participate in a rich variety of stimulating, enjoyable and accessible musical experiences, including: weekly singing assemblies, opportunities to learn an instrument in KS2, whole-class instrumental lessons in Year 3, extra-curricular clubs, participation in Young Voices and Big Sing, termly concerts such as Songs Around the Christmas Tree, our Nativity and Carol Service, Summer Proms, World Music Festival, Year 6 production and external visitors like Rocksteady and recent drumming workshops.

EYFS: In Nursery children have been exploring making sounds using our instruments. They have learnt about being a conductor to make their



friends play and stop at the right time. They have been singing nursery rhymes and learning Easter songs. Reception children have listened to and responding to different types of music such as Vivaldi's Four Seasons. Children have learnt a number of rhymes including Five Little Speckled Frogs; have created beats on their

newly donated drums and some have attended an after-school music club!



Year 1: This term, the children have been learning about the British composer Benjamin Britten. They have enjoyed exploring the orchestra and learning about the four families of instruments (strings, brass, woodwind and percussion).

They examined pitch (high and low sounds) and performed their own repeated patterns. In addition, they have started to learn about the 'inter-related dimensions of music' and experimented with dynamics, tempo changes and different types of sounds using instruments.

Year 2: In Year 2, pupils journeyed back to the past to the beginning of Western music history (the medieval period). They learned about a fantastic female composer called Hildegard of Bingen, who was also a scientist! During this unit, they also had the opportunity to sing and compose their own melodies using simple notation and pitches.





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Year 3: Since September, Year 3 pupils have been learning to play the ukulele and they will be continuing their lessons in Summer Term. In addition, they have been learning about Vivaldi and the 'Four Seasons' concerto. As part of this unit, they have explored how Vivaldi described different seasons with his music and learned about the features of the Baroque period.





Year 4: Year 4 children had a very exciting term learning about 'The Planets', an orchestral suite by Gustav Holst. Not only have they had the opportunity to create their own music in the style of Holst, but they were privileged to have a visitor come and play to them. Julian, who was previously a member of the City of Birmingham Symphony Orchestra, led a workshop on the 'Planets' suite and even demonstrated how different melodies should be played on the viola.



Year 5: This term, Year 5 pupils have been learning about the 'Romantic' period and its features. As part of this, they have examined the evolution of the orchestra and studied 'The Nutcracker' ballet by Tchaikovsky. They spent time commenting on how his music contributed to character and atmosphere, even watching parts of the ballet themselves! Children particularly enjoyed 'The Toy Dance'.

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Year 6: Year 6 children have been very busy trying to answer a very important question: is clapping music? As part of their learning, they have been studying contemporary composers who attempt to break the boundaries of what it means to write music. Our wonderful Year 6 pupils have also been sitting music exams and finding opportunities to help as ambassadors with our younger musicians.

Time signature	Name	Main beats
24	Simple duple	
3 4	Simple triple	
4 4	Simple quadruple]]]]

