



## Lickey Hills Primary School and Nursery Inclusion Statement 2023/2024



Lickey Hills Primary School and Nursery has high ambitions for all its pupils and fully supports them to participate and achieve in every aspect of school life. Our commitment to equal opportunities is an important aspect of our overall commitment to be a fully inclusive school.

LHPSN aims to:

- set suitable learning challenges;
- respond to pupils' diverse needs; and
- overcome potential barriers to learning for individuals and groups of pupils.

***'Lickey Hills Primary School and Nursery is a thriving and inclusive school situated in a beautiful natural environment. It prides itself on creating a warm and nurturing atmosphere where children can thrive academically, socially and emotionally. With a team of dedicated staff and excellent facilities, the school aims to provide a well rounded education for every student.'***

*IQM Assessment Report June 2023*

What does Inclusion mean? Inclusion is a universal human right. We welcome all pupils and staff, irrespective of race, colour, creed or impairment. It is about giving equal access and opportunities and getting rid of discrimination and intolerance. In education 'inclusion' describes the right of parents and children to access mainstream education alongside their

peers. Every member of staff shares the responsibility to remove barriers to learning for all pupils, including those with a disability.

Inclusion is about providing equal opportunities for all children. This means that all of the following groups have the same rights:

- Boys and girls
- minority ethnic and faith groups, travellers, asylum seekers and refugees
- children who need support to learn English as an additional language
- children and with additional educational needs
- gifted and talented children
- children who are looked after by the local authority
- children with disabilities
- children with medical conditions
- children from families under stress
- children at risk of exclusion

Sometimes children in these different groups may behave in ways that we find difficult to understand.

We are committed to offering an inclusive curriculum to ensure the best possible progress for all of our pupils whatever their needs or abilities. Not all pupils with disabilities have special educational needs and not all pupils with SEN meet the definition of disability.

If a teacher, or you as a parent, feel that your child is experiencing difficulties at school we will be pleased to discuss the difficulties so that we can decide together what is best for your child. We believe that the closer we work together the more successful any help will be. Many problems can be sorted out easily by matching the level of help to the needs of the child with step-by-step programmes. Sometimes it is felt that a child needs a particular kind of help, in which case the help of specialists from outside school may be valuable.

Most children's needs are met in the mainstream school but occasionally a child's needs cannot be met from the resources normally available in school. LHPSN has an additional Speech and Language base Provision for children aged 4 - 11 (LB1 and LB2) that meets the needs of 20 such children from various parts of Worcester.

All our systems and procedures are designed to enable all children to be included in all we do, so the children in our Language Base classes are therefore included fully in the life of the school.

September 2023

H. Williams