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Lickey Hills Primary School and Nursery - School Newsletter

Friday 3rd March 2023

This week's total school attendance is 97.0%



Dear Families,

This week it's been a pleasure to watch our Reception class perform their assemblies. I'm always so proud of how well they manage on the stage in front of so many parents! Thank you to those of you who were able to come along and listen to them share their learning all about 'winter'. My favourite part was the penguin song, they were wonderful at waddling!

The school was full of some wonderful book characters on Thursday to celebrate World Book day. The event, organised by Miss Williams (Year 6) and Dr Kirby (Year 1) was a great celebration of our passion for reading at LHPSN. The children all have their book tokens ready to be exchanged for an adventure in text.

Today we announced the winners of the Cofton Park Manor competition organised by Miss Lynch. What wonderful names our winner chose and how exciting it will be for them to see them displayed in the home when they visit. Thank you to everyone who entered.

Have a wonderful weekend,

Yours in learning,

Miss Salisbury
Headteacher

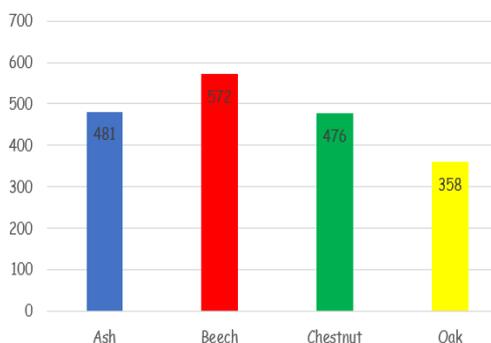


Date for Diary's



- 07.03 - Year 4 Trip to The Thinktank
- 07.03 - Year 3 Invasion Games
- 08.03 - Y5 Visit Waseley AM 9-12
- 08.03 - RJR Walk to Lickey Hills Country Park
- 10.03 - RKG Walk to Lickey Hills Country Park
- 10.03 - 4SB Class Assembly
- 14.03 - Quick Stick Hockey Festival
- 14.03 - Y6 Netball Match @LHPSN
- 15.03 - Strike Action Day
- 16.03 - Strike Action Day
- 17.03 - Comic Relief Day
- 21.03 - KS1 Gymnastic festival
- 24.03 - 3HT Class Assembly
- 24.03 - SEN drop in morning
- 27.03 - Parents Evening
- 29.03 - Parents Evening

This Week's House Points



Congratulations to our 'Smarties' winners

We are delighted to announce that Cofton Manor Park Care Home have selected their very worthy winners. Congratulations too; Hattie (RKG) for her chosen name of 'Rosehill', Rose (1HB) with Beacon, William (5HM) Bilberry and Scarlet (6AS) with Rivendell. Miss Lynch will shortly be in touch with these parents on the date for the grand opening of each room where the children will get to see their chosen names in person. Once again congratulations to these children, we are so proud!

Miss Lynch



Golden Book Stars



Leo C, Hattie R, Ford K, Lucy R (RKG)

Billy R, Poppy D (RJR)

Jake B (LB1) Calvin G (1HB) George S (1MK)

Nellie HM, Benjamin E (2SW) Amber H (2BW)

Annabel C (3HT)

Toby B (4SB)





Reading Corner

Over the next few weeks, our Year 6 Reading Ambassadors will be sharing with you our wonderful staff's reading recommendations! Every two weeks, they will be interviewing a different teacher to discuss their favourite books and must-reads! For their second instalment, the children spoke to Miss Williams (6CW)!

What's your favourite book?

'Holes' by Louis Sachar or 'Weedflower' by Cynthia Kadohata. Both are set in the United States but have very different plotlines. 'Holes' is an adventure comedy book and 'Weedflower' is historical fiction. I'd recommend both for Years 5 and 6.

Do you enjoy reading?

Reading is my passion! I try my best to read a little bit every night, whether that be the novel I am currently reading or an online article. When I was younger, I used to stay up past my bedtime and read with a torch - not much has changed since then!

Who is your favourite author?

Taylor Jenkins Reid is my favourite adult author. Jaqueline Wilson is my favourite author from when I was at school (her books are amazing). Now, I like children's authors like Sophie Anderson and Katherine Rundell.

What is your favourite genre?

Historical fiction! I love learning about what life was like in the past. I also like stories set in different countries as it's interesting to learn about different cultures.

Miss Williams's Recommended Reads:

EYFS - 'Beegu' by Alexis Deacon

Year 1/2 - 'The Lost Homework' by Richard O'Neill

Year 3/4 - 'Varjak Paw' by SF Said

Year 5/6 - 'The House with Chicken Legs' by Sophie Anderson or 'Room 13' by Robert Swindells

Will you take on the challenge of reading Miss Williams's favourites?



World Book Day

We had a fantastic fun filled day to celebrate World Book Day and didn't we look amazing in our costumes. For our learning we immersed ourselves in reading stories set in a whole other world with fantastical creatures and magic. In KS1 the children read descriptions about dragons and drew them, created their own book based on "Tell me a Dragon" by Jackie Morris as well as a making a bookmark.

Our 'caught reading in a fantasy land' competition has some amazing entries, with children reading in fairy gardens, up trees and rather bravely, with hippogriffs. There have some impressive backgrounds created through painting and digital art too. The judges will have a difficult time choosing the winners, who will be announced shortly.

Don't forget to spend your £1 book token at a bookshop or our book fair and keep reading and sharing your favourite stories.

Dr Kirby





KS2 Rocksteady

This week Years 3, 4 and 5 experienced some live music at our Rocksteady Launch day. Rocksteady are a peripatetic music company that teaches children to play and perform in a rock band.

The children enjoyed listening to and playing instruments, including the drums and electric guitar. I think the highlight was when Mrs Hughes, our Yr5 TA, took centre stage performing on the drums.

If you want your child to take part in these music lessons then please contact the school office for further information.

Mrs Garvey

Why is school attendance so important and what are the risks of missing a day?

Being around teachers and friends in a school or college environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care. Being in school is important to your child's achievement, wellbeing, and wider development. Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results. DfE research found that pupils who performed better both at the end of primary and secondary school missed fewer days than those who didn't perform as well. Every moment in school counts, and days missed add up quickly. The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments. Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.

What if my child needs to miss school?

Parents and carers have a legal duty to ensure your child gets a full time-education. Usually, that means going into school from the age of 5 to 16.

There are only a small number of circumstances where missing a school day is permitted. Your child must attend every day that the school is open, unless:

- Your child is too ill to attend.
- You have asked in advance and been given permission by the school for your child to be absent on a specific day due to exceptional circumstances.
- Your child cannot go to school on a specific day because they are observing a religious event.
- Your local authority is responsible for arranging your child's transport to school and it's not available or has not been provided yet.
- Your child does not have a permanent address and you are required to travel for work. This exception only applies if your child attends their usual school or another school where you are staying as often as possible. This must be 200 half days or more a year if they are aged 6 or older.

These are the only circumstances where schools can permit your child to be absent.

Where can I get support to help my child attend school?

If your child is struggling to go to school, both their school and your local authority have a responsibility to help you to support your child's attendance.

In most cases, if your child's attendance level is falling, their school will contact you to explore the reasons and discuss what help can be put in place. You can expect the school to meet with you and your child if they are old enough.

If the barriers to your child's attendance are in school, the school is responsible for working with you to help overcome the issues. Information on who in school you can contact for help, including the school's senior leader responsible for attendance, can be found in the school's policy on its website or available in hard copy from the school itself.

If the barriers to attendance you or your child are facing go beyond the remit of the school, both the school and local authority have a responsibility to help you. This includes helping you to access the wider support you might need, for example from the school nurse or from local housing or transport teams.

Further guidance on how to help your child to attend school is available here.

