



Introduction

Risks



Advice



Online Safety

For parents and carers



Reporting



 **Childnet**

 **UK Safer
Internet
Centre**



Conversation
Starters



Our School

Aims of this session

- Who to contact at school for support
- How we teach online safety at LHPSN
- What are the issues facing our children online?
- How can I keep my child safe online?
- How do I report safety concerns online?
- How can I talk to my child about online safety?

[Safer Internet Day 2023](#)

The LHPSN Team

Miss Salisbury - Head Teacher and Safeguarding Lead

Mrs Williams - Deputy Head Teacher and Deputy Safeguarding Lead

Miss Lynch - Pastoral Learning Mentor and Deputy Safeguarding Lead

Mrs Llewelyn - Online Safety Lead and Computing Curriculum Lead

Mrs Garvey - PSHE - Personal, Social, Health Education lead

All can be contacted using office@lickeyhills.worcs.sch.uk or by phoning 0121 445 1992

AT LHPSN we teach Online Safety through
the Computing and PSHE Curriculum



**National
Centre for
Computing
Education**

The Computing Curriculum

Through our computing curriculum, Teach Computing, children in Key Stage 1 are taught to use technology safely and respectfully. They learn to keep personal information (such as passwords) private and to identify where to go for help and support when they have concerns about content or contact on the internet or on other online technologies.

In Key Stage 2, children are taught to use technology safely, respectfully and responsibly. They learn to recognise acceptable and unacceptable behaviour and to identify a range of ways to report concerns about content and contact.

For example, in the topic Creating Media, children in Key Stage 1 learn that images can be changed for a purpose and to identify which photos are real and which have been changed. Year 6 children compare different methods of communicating on the internet. They learn that communication on the internet may not be private and when they should/should not share information online.



The PSHE Curriculum

Education for a Connected World is a framework to equip children and young people for digital life. It was written by the UK Council for Internet Safety and enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education:

1. Self-image and identity	This strand explores the differences between online and offline identity beginning with self-awareness, shaping online identities and media influence in propagating stereotypes. It identifies effective routes for reporting and support and explores the impact of online technologies on self-image and behaviour.
2. Online relationships	This strand explores how technology shapes communication styles and identifies strategies for positive relationships in online communities. It offers opportunities to discuss relationships, respecting, giving and denying consent and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.
3. Online reputation	This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.
4. Online bullying	This strand explores bullying and other online aggression and how technology impacts those issues. It offers strategies for effective reporting and intervention and considers how bullying and other aggressive behaviour relates to legislation.
5. Managing online information	This strand explores how online information is found, viewed and interpreted. It offers strategies for effective searching, critical evaluation of data, the recognition of risks and the management of online threats and challenges. It explores how online threats can pose risks to our physical safety as well as online safety. It also covers learning relevant to ethical publishing.
6. Health, well-being and lifestyle	This strand explores the impact that technology has on health, well-being and lifestyle e.g. mood, sleep, body health and relationships. It also includes understanding negative behaviours and issues amplified and sustained by online technologies and the strategies for dealing with them.
7. Privacy and security	This strand explores how personal online information can be used, stored, processed and shared. It offers both behavioural and technical strategies to limit impact on privacy and protect data and systems against compromise.
8. Copyright and ownership	This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.

EYFS and KS1



KS1 and KS2



SHARE RESPONSIBLY

We all love to share photographs, fun things we're doing and much more.

Be careful what you share and always ask permission if somebody else is in the photo or video.



MANAGE your PRIVACY

If you're using apps that can communicate with others, turn on privacy.

Only let people you really know follow you unless you've asked permission from your parents.



ASK for HELP

Don't ever be worried about asking for help from someone you trust.

You will NOT be judged.



RESPECT OTHERS

Be kind.

Other people may have different opinions from you.

That's okay, but if they become abusive, take screenshots, block and report and tell an adult.



THINK CRITICALLY

TRUST your INSTINCT

Is it true?
Does that person really know me?
Has that really happened?

Always question!



If anything worries you,
or if you need help with something, speak to:



Childnet International is a non-profit organisation working with others to help make the internet a great and safe place for children.



The UK Safer Internet Centre is a partnership between three organisations: Childnet, the Internet Watch Foundation (IWF) and SWGfL. It has three main functions: an awareness centre, a helpline for professionals and a hotline to report and remove child sex abuse imagery and videos.

What does your child love doing online?
What services and devices do they use?



WIKIPEDIA
The Free Encyclopedia



The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.



Conduct

Online behaviour & sharing



Children need to be aware of the impact that their online activity can have on both themselves and others, and how other people may perceive them because of what they say and do online.



It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information, photos and videos that they may have posted.



When using the internet, it's important to keep personal information (that could identify who they are) safe and not share it with strangers.



Content

What children see online



Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social media, online games, streams and websites.



Live comments and chats alongside other content including videos, streams and games can be hurtful, harmful or unreliable.



It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Photos and videos can also be edited or inaccurate.

Contact

Online communication



It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them.



If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person (including, but not limited to, a request to meet up or a request for images/videos), it's vital that you report it to the police via:



Child Exploitation and Online Protection Centre (www.ceop.police.uk).



Advice on online contact and grooming

Discuss online friendship with your child - make sure they understand that a person they've never met face-to-face is still a stranger. Discuss what kinds of information they should avoid sharing with strangers.

Ensure they know they can come to you if they have any worries or concerns.

If you have an suspicions whatsoever about someone who is in contact with your child online then report it to CEOP.

You will be shown how to report to CEOP later in this presentation.



Online bullying

Also known as 'cyberbullying' - takes place online or using technology.



Cyberbullying can happen in many different ways including unkind messages or comments, the sharing of embarrassing photos or exclusion from group chats.



Children need to understand that their online actions can be just as hurtful as offline actions and that seeking to deliberately hurt or upset someone is always unacceptable.



Advice on online bullying

Discuss online bullying with your child - teach the importance of online respect and make sure they know they can talk to you if they have any worries or concerns.

If they are a victim of this type of behaviour:



Do save the evidence



Do report to your school/ the police



Do use online tools to report and block the perpetrator.



Don't deny your child access to a device or service. They may feel punished when they're already the victim.



Don't retaliate.

Nudes and sexting

Sexting is taking and sharing a nude, partially nude or sexually explicit image or video.



If the person in the image is under-18 then it **breaks the law**. The Protection of Children Act states that it is illegal to create, distribute or possess an indecent image of a child, including images or videos taken by the child themselves (e.g. selfies).



The police take a common sense approach and are not seeking to criminalise young people, but do have a duty of care if asked to investigate.



In the online world, content can get very far, very quickly and young people may lose control of who else sees their image. Knowing an image has been seen by others can be very difficult and traumatic for a young person to experience.



Sexting is a risk even for younger children. A child with access to a device, who can take a photo and send it on, may not understand the possible consequences and just think they're being funny.

Advice on nudes and sexting

Discuss sexting with your child - ensure they know that once this kind of content gets out there, it's very difficult to get it back and the consequences of this can be very upsetting.

Make sure they know they can talk to you if they have any concerns or worries. Try to remain reassuring and non-judgemental.

With younger children, discuss which parts of their body should be kept private.



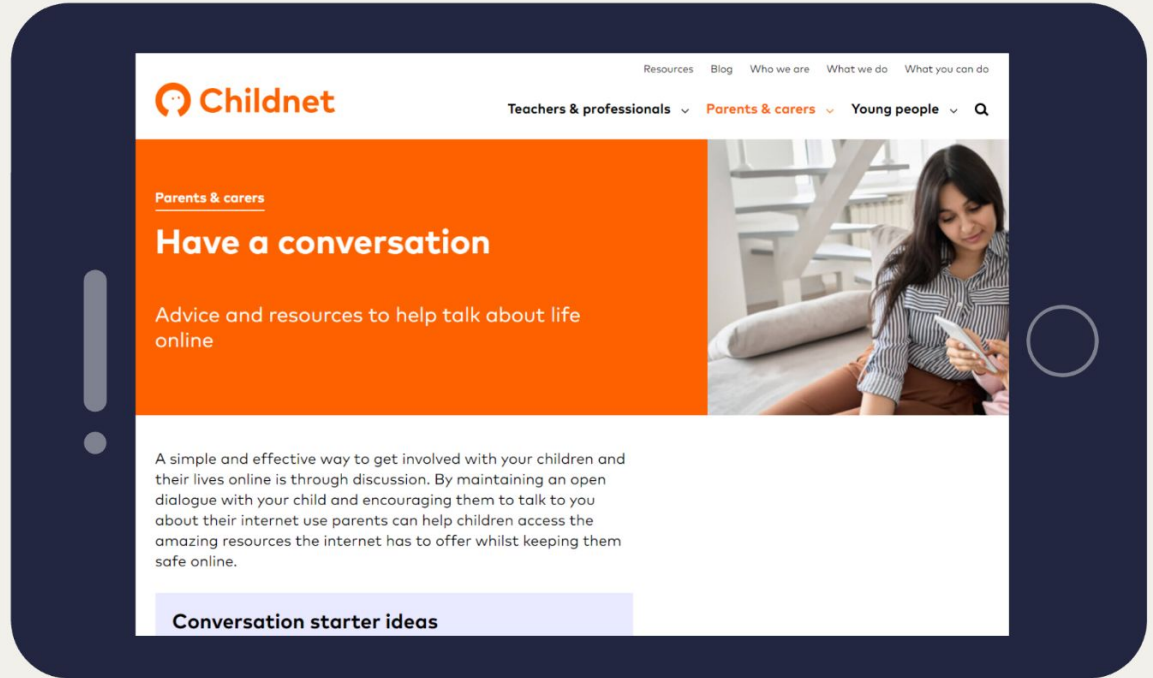
Do seek advice from your child's school if you need further support.



Do report to the Police or CEOP if you have any suspicions about the involvement of an adult or think you child has been coerced.

An open and honest dialogue with your child is absolutely key.

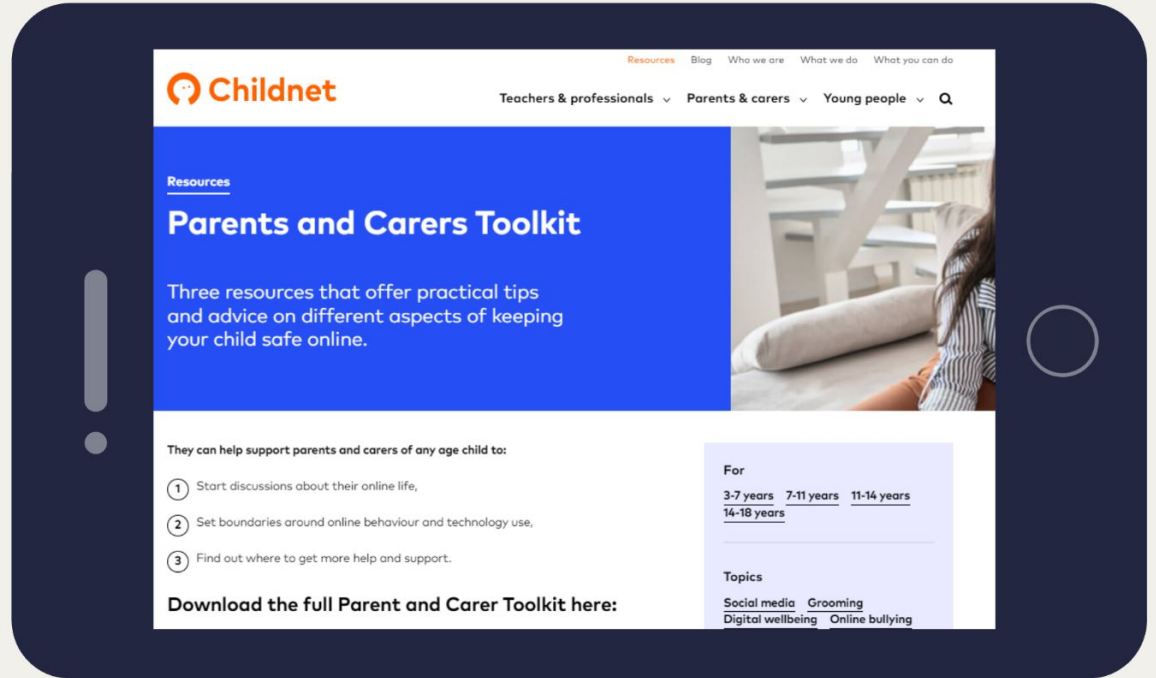
Talk to them about their internet use and let them know they can talk to you.



childnet.com/parents-and-carers/have-a-conversation

Consider setting a family agreement to open discussion.

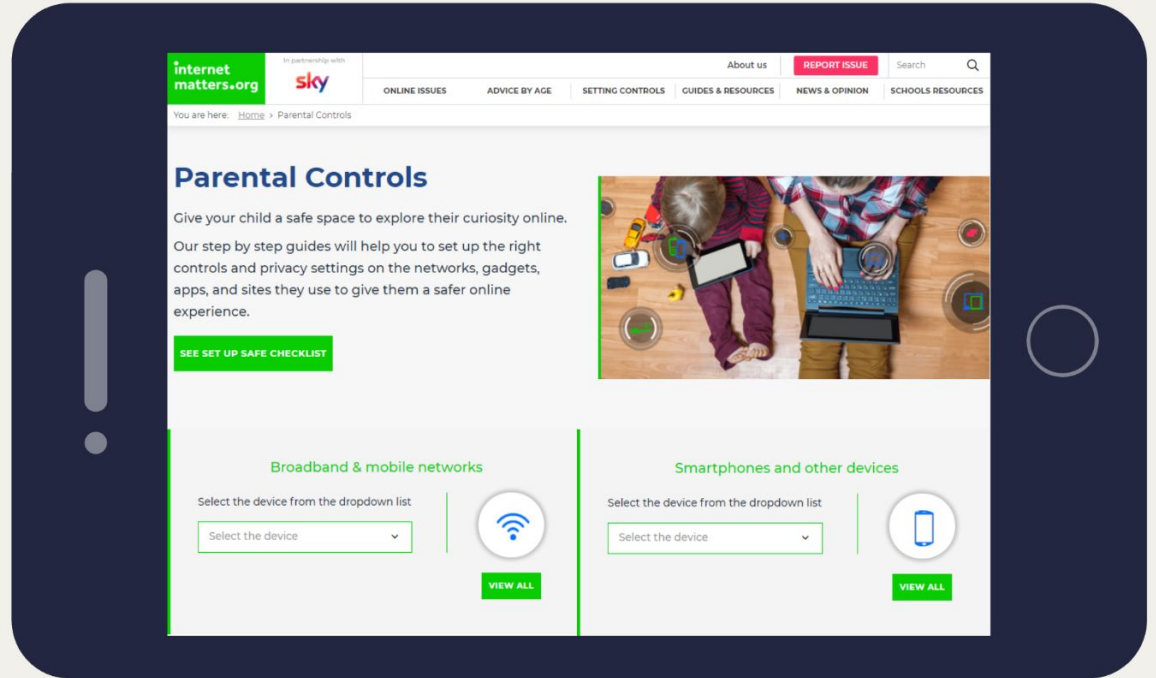
Establish boundaries and your expectations as a family.



childnet.com/toolkit

Filtering software
and settings can
help block
unwanted content.

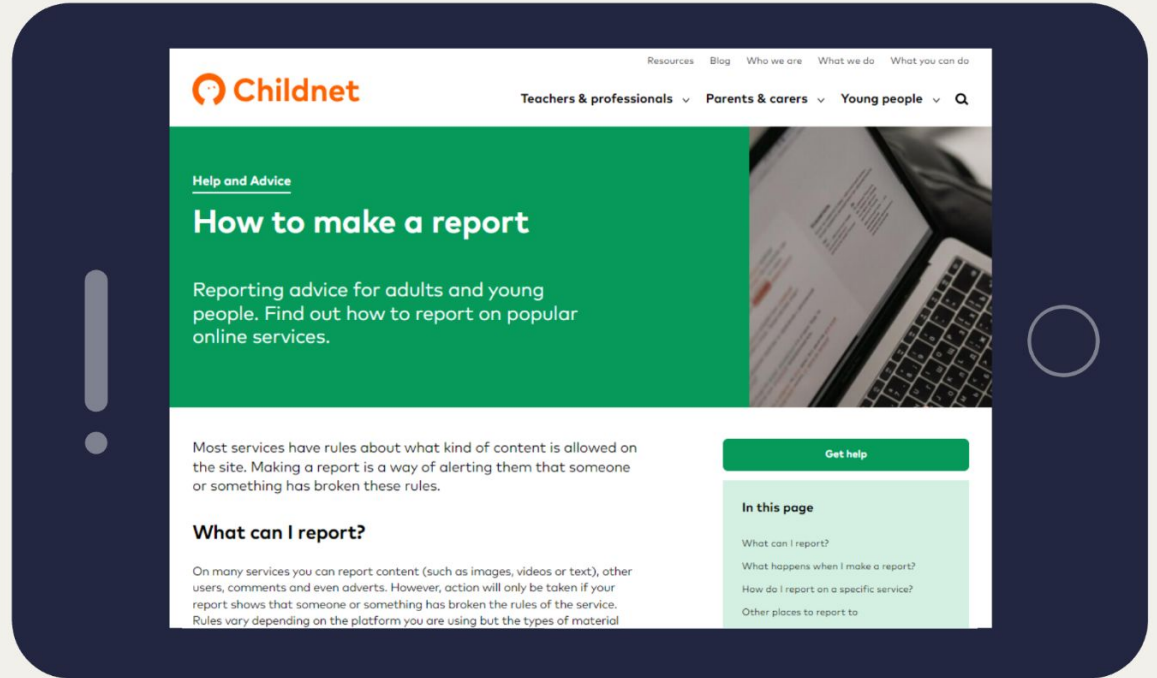
Look at filters on
individual devices
and from mobile &
internet providers



internetmatters.org/parental-controls/

Familiarise yourself with safety and privacy settings on the services your family uses.

Learn how to report, block and mute other users on games and social media.



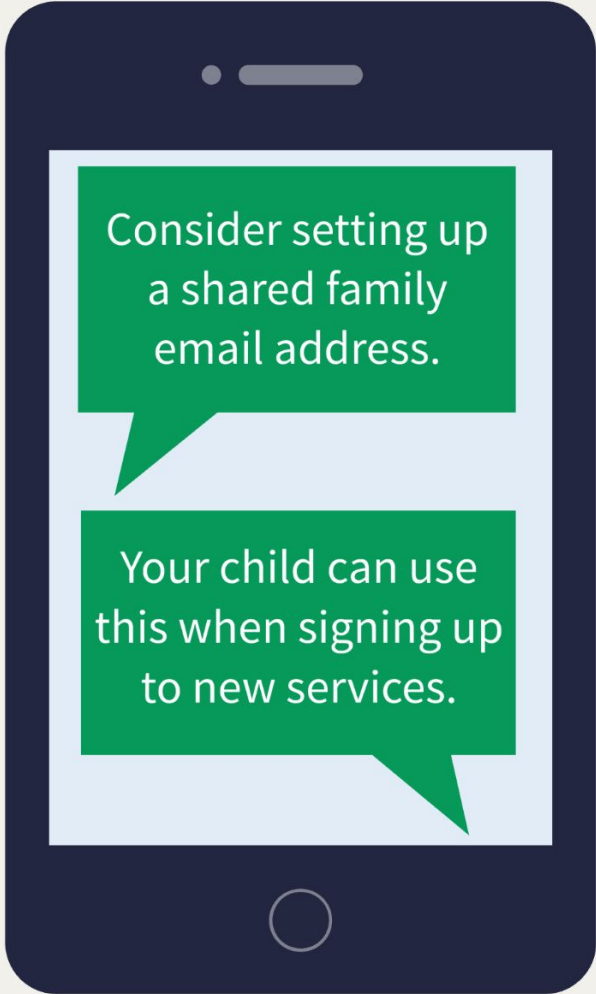
childnet.com/how-to-report

Get involved with your child's life online. Learn about the apps, games and devices they use.

Play their favourite games with them, try out their favourite apps...



taminggaming.com



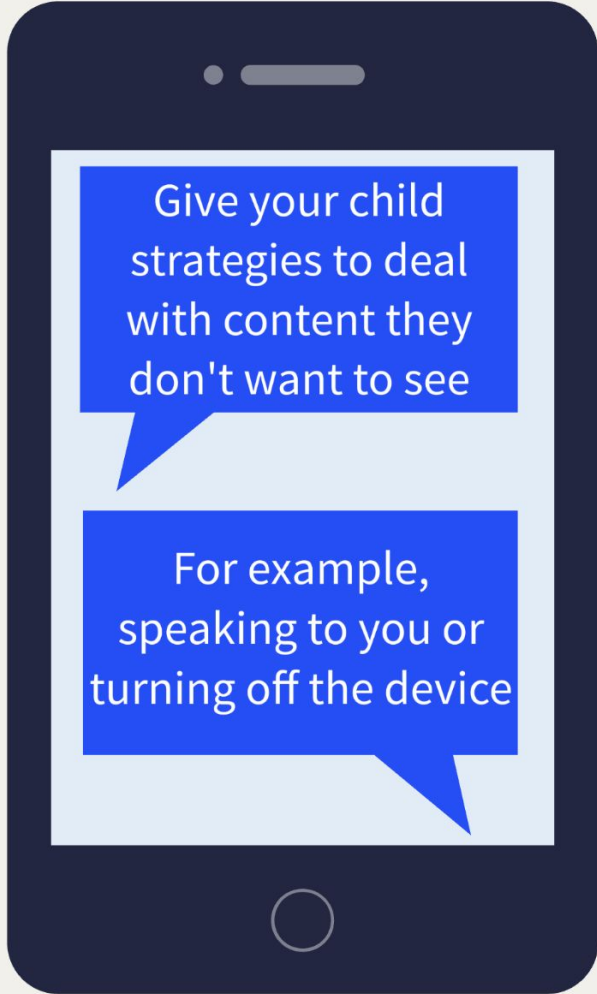
Consider setting up
a shared family
email address.

Your child can use
this when signing up
to new services.

A dark blue smartphone is centered on a light gray background. The screen is light blue and contains two orange speech bubbles. The top bubble has a tail pointing down and to the left, and the bottom bubble has a tail pointing down and to the right. The phone has a silver earpiece and a camera lens at the top, and a circular home button at the bottom.

Encourage your
child to always
**'think before you
post'**

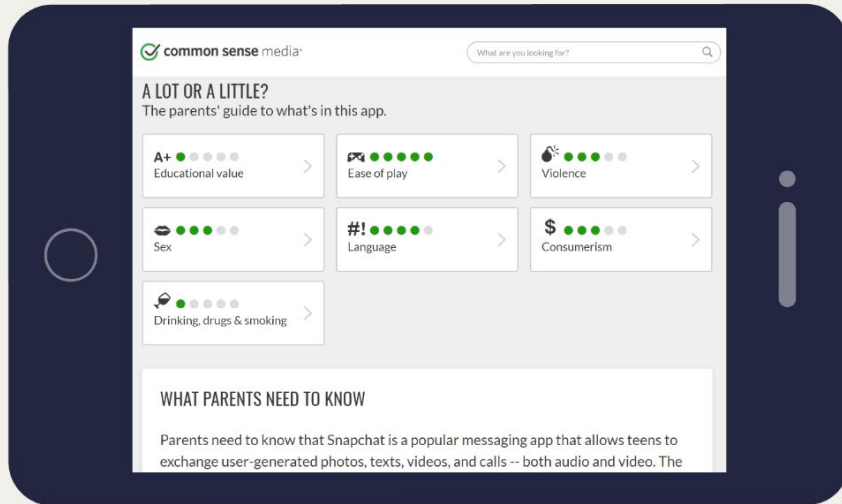
Lead by example and
discuss the content
you share on social
media too



Give your child strategies to deal with content they don't want to see

For example, speaking to you or turning off the device

Other useful resources...

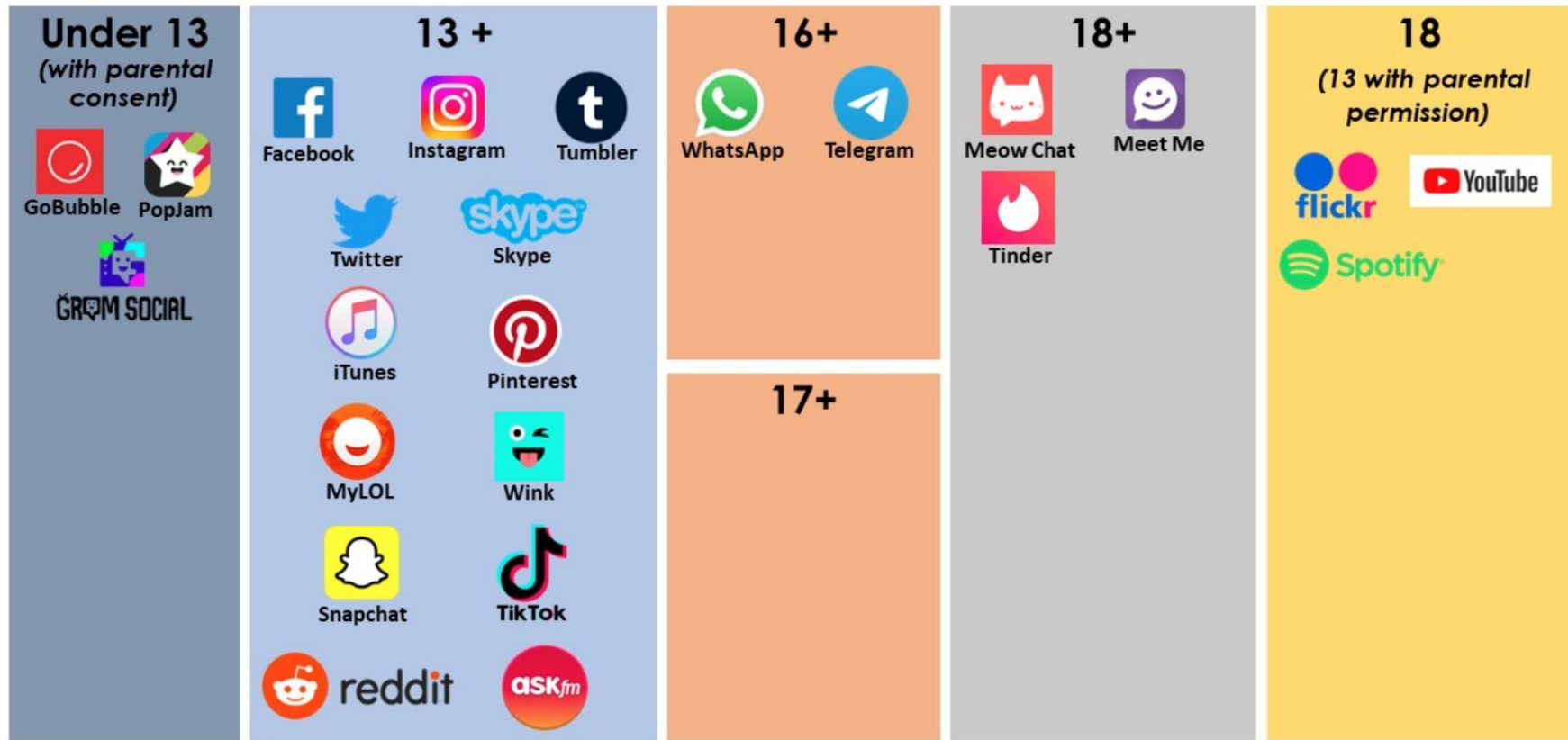


[commonsensemedia.org](https://www.commonsensemedia.org)



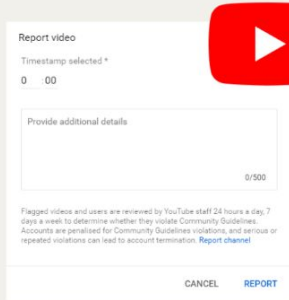
[askaboutgames.com](https://www.askaboutgames.com)

Social Media Age Restrictions



Making a report

Look out for these symbols on the post, comment or user profile you want to report



Report video

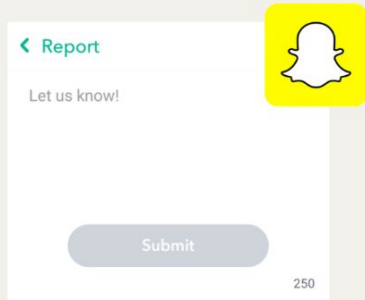
Timestamp selected *
0 00

Provide additional details

0/500

Flagged videos and users are reviewed by YouTube staff 24 hours a day, 7 days a week to determine whether they violate Community Guidelines. Accounts are penalized for Community Guidelines violations, and serious or repeated violations can lead to account termination. Report channel

CANCEL REPORT

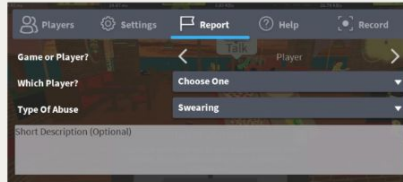


Report

Let us know!

Submit

250



Players Settings Report Help Record

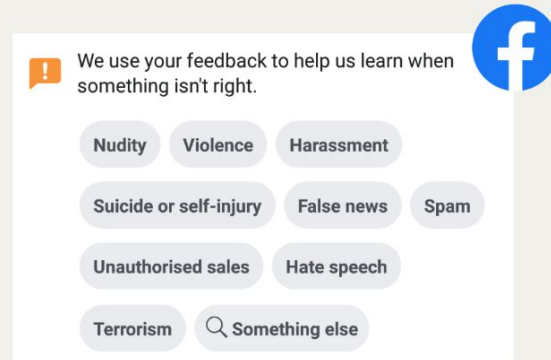
Game or Player?

Which Player? Choose One

Type Of Abuse Swearing

Short Description (Optional)

ROBLOX



We use your feedback to help us learn when something isn't right.

Nudity Violence Harassment

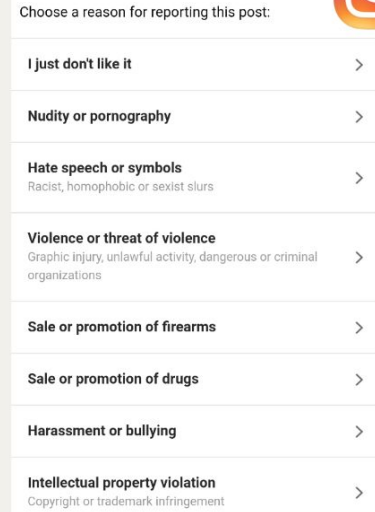
Suicide or self-injury False news Spam

Unauthorised sales Hate speech

Terrorism Something else



Choose a reason for reporting



Choose a reason for reporting this post:

- I just don't like it
- Nudity or pornography
- Hate speech or symbols
Racist, homophobic or sexist slurs
- Violence or threat of violence
Graphic injury, unlawful activity, dangerous or criminal organizations
- Sale or promotion of firearms
- Sale or promotion of drugs
- Harassment or bullying
- Intellectual property violation
Copyright or trademark infringement

Fill out the form with as much detail as possible and press send to inform the platform's safety team.

Follow up inadequate responses to reports on other services here:

The screenshot shows the 'Report Harmful Content' website. At the top left is the logo with an exclamation mark and the text 'REPORT HARMFUL CONTENT'. To its right are two buttons: 'Report' (red) and 'Advice' (blue). Below this is a heading 'We can help you report:' followed by eight circular icons in a 2x4 grid, each with a label below it: Threats (crosshair), Impersonation (person), Bullying or Harassment (two people), Self Harm or Suicide Content (person with blue scribble), Online Abuse (@!*), Violent Content (fist), Unwanted Sexual Advances (hand with red X), and Pornographic Content (XXX). A 'Find out more' button is centered below the icons. A red horizontal bar contains the text: 'If you or the person you are helping is in immediate danger please contact the police dialling 999'. Below this bar are two columns of text and logos. The left column features the 'ACT' logo (Action Counters Terrorism) and text: 'Action Counters Terrorism: If you've seen something online that supports, directs or glorifies terrorism, report it here.' Below this is a blue button 'Report Terrorist Activity'. The right column features the 'IWF' logo (Internet Watch Foundation) and text: 'We are unable to take reports of sexual images of under 18s. You can report sexual images of under 18s online directly to the Internet Watch Foundation.' Below this is a red button 'Report Child Sexual Abuse Imagery'.

reportharmfulcontent.com

Report any suspected grooming to CEOP:

The screenshot shows the CEOP website interface. At the top left is the CEOP logo with the text 'Child Exploitation and Online Protection command' and 'A National Crime Agency command'. At the top right, there is a dark blue bar with the text 'If you need to hide this site quickly, just click here' and a red 'Quick exit' button with a running person icon. The main heading asks, 'Are you worried about online sexual abuse or the way someone has been communicating with you online?'. Below this, it says 'Make a report to one of CEOP's Child Protection Advisors'. There are three columns of information: 'Should I make a report to CEOP?', 'What happens when I make a report?', and 'How can CEOP help me?'. At the bottom, there is a prominent yellow 'Make a report' button with a pencil icon and a sub-heading: 'If you have been a victim of sexual online abuse or you're worried this is happening to someone you know, let us know safely and securely'.

CEOP
Child Exploitation and Online Protection command
A National Crime Agency command

If you need to hide this site quickly, just click here **Quick exit**

Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

Should I make a report to CEOP? →

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.

What happens when I make a report? →

One of our experienced Child Protection Advisors will be there to make sure you get the help that you need.

How can CEOP help me? →

Online abuse affects many children and young people every day, CEOP has helped thousands of people in need of support.

Make a report

If you have been a victim of sexual online abuse or you're worried this is happening to someone you know, let us know safely and securely

ceop.police.uk

Report child sexual abuse content to the Internet Watch Foundation



The screenshot shows the Internet Watch Foundation (IWF) website. At the top, there is a navigation bar with links for "Select Language", "Fundraising", "Resources", "Contact", "Members Area", and "Login". The IWF logo is on the left, and a search icon is on the right. A main navigation menu includes "What we do", "Our services", "Become a Member", and "News & Media". A prominent dark grey box in the center contains the text: "You can anonymously and confidentially report: Child sexual abuse content Non-photographic child sexual abuse images". Below this text is a red button with a white globe icon and the text "Report criminal content HERE". A similar button is also visible in the top right corner of the page.

Select Language | Fundraising Resources Contact Members Area Login

IWF
Internet
Watch
Foundation

Report criminal content HERE

What we do Our services Become a Member News & Media

You can anonymously and confidentially report:
Child sexual abuse content
Non-photographic child sexual abuse images

Report criminal content HERE

iwf.org.uk

Having conversations with your child about staying safe online

Starting with a positive note

What do you like most about the internet and why?
Whats your favourite game/app/site?

Do you like to be creative online?
What have you created?

(It could be anything from a picture or video to creating their own games, sites or apps.)

The internet offers brilliant opportunities for making connections with others. Who do you like to keep in touch with online and what apps/-services do you use?

Keep the conversation going...

Do you have any tips for how to be positive and show respect online?

What could you do if someone online is making you or someone you know feel worried or upset?

How might you know if you are using the internet/technology too much?

How does the internet make you feel? Do different apps/games makes you feel differently?

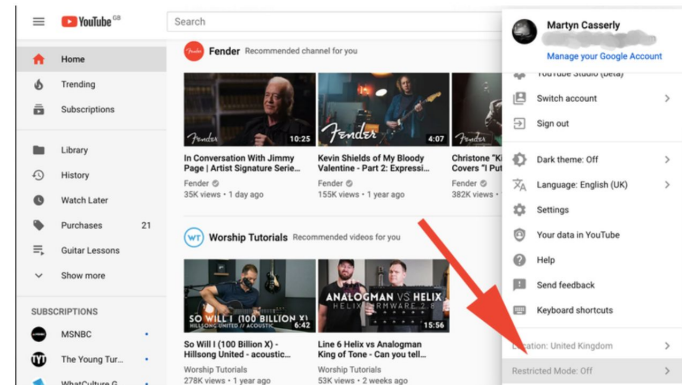
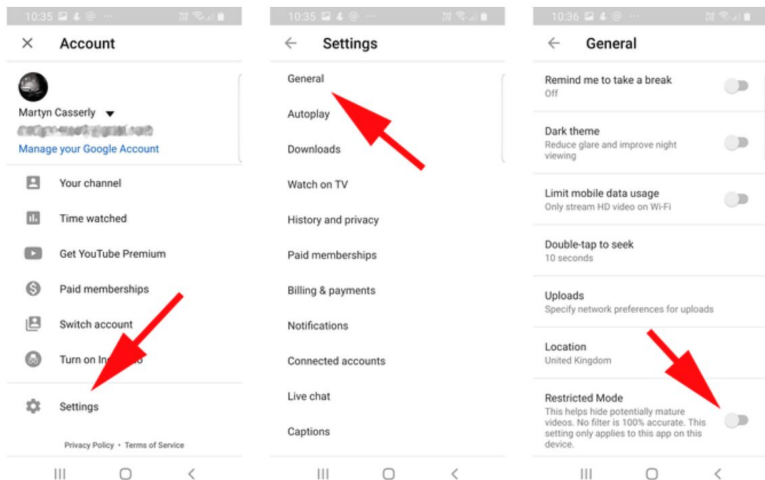
Do you know where to go for help, where to find safety advice and how to use safety tools on your favourite apps and games?

Help me!
Can your child show you how to do something better/safer online?

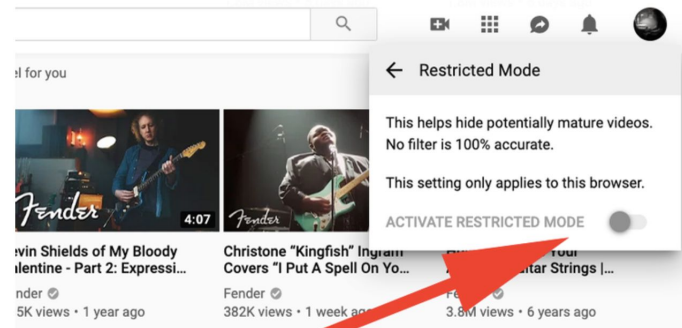
Setting Parental Controls - Youtube

If your child watches YouTube on their tablet or smartphone, then you'll need to make a few similar adjustments to the YouTube app settings.

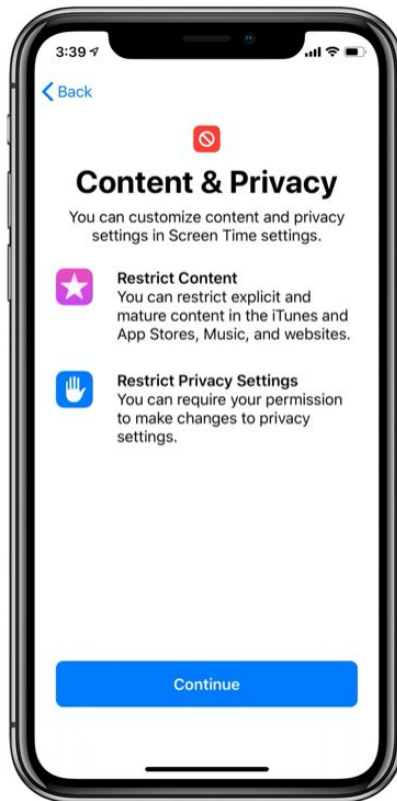
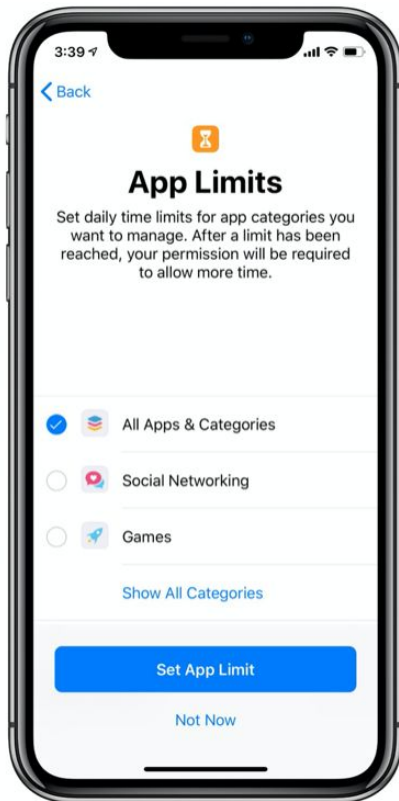
Open YouTube and tap on the account icon in the top right corner. From the box that appears, select **Settings**. Next, you'll be presented with a page of options. Tap **General**, then scroll to the bottom of the next list until you find **Restricted Mode** and tap the switch to turn it on.



The next window will contain a message explaining the nature of the mode and the option to turn it on. Do so by clicking on the switch labelled **Activate Restricted Mode**.



Setting Parental Controls - iPhones



Look out for our Fortnightly Online Safety Newsletters



YouTube

YouTube is a video sharing site/applications that enables you to upload, watch, rate, share and comment on a wide variety of videos. Content of a large extent of information, advice and entertainment. It has more than 1.3 billion uploads to monthly content and has a billion hours of video being shared. The content on Google-owned YouTube is uploaded by individuals, but organisations and members of the site share some of their content with the platform.

AGE RESTRICTION 13+

What parents need to know about YouTube

SENDING A PREMIUM
The YouTube Premium membership that allows you to spend your money on downloading content to watch it offline, watching ads-free, and enjoying background play. It costs around £13 per month. This includes the ability to download content for offline viewing, and a number of benefits including music streaming services and gaming apps.

DANGEROUS CHALLENGE
#VIRAL VIDEOS
The YouTube challenge videos are shared widely and can be very harmful. Some challenge videos are designed to be dangerous, involving something as simple as a hot chili or an prank. Some challenge videos are designed to be dangerous, involving something as simple as a hot chili or an prank. Some challenge videos are designed to be dangerous, involving something as simple as a hot chili or an prank.

SHARING VIDEOS
As well as watching, YouTube videos can be shared with other users. This means that if you share a video, it can be seen by anyone who has access to the video. This means that if you share a video, it can be seen by anyone who has access to the video.

AGE-INAPPROPRIATE VIDEOS
As well as watching, YouTube videos can be shared with other users. This means that if you share a video, it can be seen by anyone who has access to the video. This means that if you share a video, it can be seen by anyone who has access to the video.

IN-APP MESSAGING
When you watch a video on YouTube, you can see comments and other users' reactions. This means that you can see what other people think of your video. This means that you can see what other people think of your video.

TURN ON RESTRICTED MODE
Restricted Mode is a content filter that helps you control what you see on YouTube. It is designed to help you control what you see on YouTube. It is designed to help you control what you see on YouTube.

BLOCKING ACCOUNTS
You can block accounts that you don't want to see. This means that you can block accounts that you don't want to see. This means that you can block accounts that you don't want to see.

MONITOR YOUR CHILD'S WATCHING POSTING
You can see what your child is watching and posting. This means that you can see what your child is watching and posting. This means that you can see what your child is watching and posting.

POPULAR YOUTUBE GAMERS
Some of the most popular YouTube channels are gaming channels. This means that you can see what your child is watching and posting. This means that you can see what your child is watching and posting.

MANAGING IN-APP MESSAGES
You can manage the messages that your child receives. This means that you can manage the messages that your child receives. This means that you can manage the messages that your child receives.

2-STEP VERIFICATION
You can enable two-step verification for your account. This means that you can enable two-step verification for your account. This means that you can enable two-step verification for your account.

NEW FEATURES
YouTube has introduced several new features. This means that you can see what your child is watching and posting. This means that you can see what your child is watching and posting.

DIGITAL WELLBEING
YouTube has introduced several new features. This means that you can see what your child is watching and posting. This means that you can see what your child is watching and posting.

CREATE A FAMILY GOOGLE ACCOUNT
You can create a family Google account. This means that you can create a family Google account. This means that you can create a family Google account.

National Online Safety

Top Tips for Parents

14?

www.nationalonlinesafety.com



ROBLOX

According to the Roblox website, Roblox is a platform that has been used by over 100 million people. This means that you can see what your child is watching and posting. This means that you can see what your child is watching and posting.

ROBLOX STUDIO
Roblox Studio is a tool that allows you to create your own games. This means that you can see what your child is watching and posting. This means that you can see what your child is watching and posting.

CHATTING A FRIEND REQUESTS
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

ROBLOX ONLINE PAYMENTS
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

AGE RESTRICTION 13+

What parents need to know about ROBLOX

ROBLOX ONLINE PAYMENTS
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

SCAM MESSAGES
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

ALERT!
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

DISABLE IN-GAME CHAT
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

IS YOUR CHILD UNDER 13?
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

RESTRICT PAYMENT METHODS
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

CHECK SHARED INFORMATION
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

2-STEP VERIFICATION
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

National Online Safety

Top Tips for Parents

www.nationalonlinesafety.com



WhatsApp

WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send text, photos, videos and audios, as well as make voice and video calls through an internet or Wi-Fi connection. The free app offers you and your contacts, as well as your messages, can only be read by the sender and the recipient. It can be used to send text, photos, videos and audios, as well as make voice and video calls through an internet or Wi-Fi connection. The free app offers you and your contacts, as well as your messages, can only be read by the sender and the recipient.

AGE RESTRICTION 16+

What parents need to know about WhatsApp

AGE LIMIT CHANGE
Since May 2018, the minimum age for using WhatsApp is 16 years old. This means that you can see what your child is watching and posting. This means that you can see what your child is watching and posting.

FAKE NEWS AND HOaxes
WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send text, photos, videos and audios, as well as make voice and video calls through an internet or Wi-Fi connection. The free app offers you and your contacts, as well as your messages, can only be read by the sender and the recipient.

CONNECTING WITH STRANGERS
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

THE ONLY ADMIN FEATURE AND CYBERBULLYING
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

SCAM MESSAGES
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

REPORT SCAM MESSAGES
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

DELETE ACCIDENTAL MESSAGES
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

EXPLAIN HOW TO BLOCK PEOPLE
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

LEAVE A GROUP
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

USING LIVE LOCATION SAFELY
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

SET TIME LIMITS
You can see who has requested to chat with your child. This means that you can see who has requested to chat with your child. This means that you can see who has requested to chat with your child.

National Online Safety

Top Tips for Parents

www.nationalonlinesafety.com