



Pupil Premium Policy 2023/24

It is the aim of the Governing Body of Lickey Hills Primary School and Nursery to support the implementation of policies and procedures which support the vision of:

'Dream together, Believe together, Achieve together'

The Pupil Premium is an allocation of additional funding given to schools in order to support specific groups of children who are vulnerable to possible underachievement.

The intended effect of this funding is to accelerate progress and raise attainment.

The Pupil Premium is a government initiative that targets extra money for pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium funding is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation and has provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six-year period. At LHPSN, we will be using the indicator of those eligible for FSM, as well as identified vulnerable groups, as our target children to 'close the gap' regarding attainment. The amount of Pupil Premium funding a school receives is calculated according to the number of pupils who meet the eligibility criteria set by the government. At LHPSN this is approximately 10% of the children. The school is accountable for using this funding to raise the achievement of the less advantaged children in its community using the Education Endowment Foundation research recommendations.

Context

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. This is alongside research conducted by the EEF. Common barriers to learning for disadvantaged children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

We will ensure that all teaching staff are involved in the analysis of data and identification of pupils, so that they are fully aware of strengths and weaknesses across the school.

Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision: Any activity that the school funds using pupil premium from the start of the 2022 to 2023 academic year, must fall under an approach listed in the table below.

| Approaches that you could implement | |
|--|--|
| High-quality teaching | Developing high quality teaching, assessment and a curriculum which responds to the needs of pupils |
| | Professional development on evidence-based approaches, for example feedback, metacognition, reading comprehension, phonics or mastery learning |
| | Mentoring and coaching |
| | Recruitment and retention of teaching staff |
| | Technology and other resources focussed on supporting high quality teaching and learning |
| Targeted academic support | Interventions to support language development, literacy, and numeracy |
| | Activity and resources to meet the specific needs of disadvantaged pupils with SEND |
| | Teaching assistant deployment and interventions |
| | One to one and small group tuition |
| | Peer tutoring |
| Wider strategies | Supporting pupils' social, emotional and behavioural needs |
| | Supporting attendance |
| | Extracurricular activities, including sports, outdoor activities, arts, culture and trips |
| | Extended school time, including summer schools |
| | Breakfast clubs and meal provision |
| | Communicating with and supporting parents |
| <p>Schools may be justified in funding items not listed where this is necessary to overcome specific barriers to student attainment, for example to meet acute needs around student equipment to ensure readiness to learn.</p> <p>Across all tiers, schools should also consider how funding is used to support:</p> <ul style="list-style-type: none"> • Effective identification of pupil needs, for example through diagnostic assessment • Successful implementation of approaches • Effective monitoring and evaluation of approaches | |

Reporting

It will be the responsibility of the headteacher, or a delegated member of staff, to produce the DFE [Pupil Premium Strategy template](#) and to show it on the school website. In addition, the headteacher will produce regular reports for the Governing Body, which will include:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual Pupil Premium Strategy displayed on the website using the DFE guidance so parents (and the DFE) can see how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

School Pupil Premium Lead: Amanda Salisbury (Headteacher)

Named Governor: Katherine Sinclair (Co-Vice Chair)

January 2023