



dream together • believe together • achieve together

Lickey Hills Primary School and Nursery – School Newsletter

Friday 6th January 2023



Dear LHPSN Families,

Happy New Year to you all! It has been lovely to welcome everyone back to school and start the new spring term ready to **Dream together, Believe together and Achieve together** in 2023.

This first newsletter of the year is packed with reminders, advice and support so that we all have the best start to the year. At LHPSN we want our pupils to believe in themselves so they are confident, courageous and resilient when faced with present and future challenges. Our school ethos and curriculum encourages perseverance, responsibility and respect. Our school values are at the heart of everything we do at Lickey Hills Primary School and reflect the qualities that staff and governors want pupils to develop and express in their learning and play. Please see below for links to our LHPSN curriculum and Culture Vulture passports.

Having aspiration • Demonstrating resilience through courage and perseverance • Showing respect and taking responsibility for learning and behaviour
• Caring for each other, as well as the school and wider community • Showing empathy and kindness

The DfE continues to reinforce "a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." We believe these are essential in ensuring our pupils are prepared for life in the 21st century and ready for their experiences within and beyond school; our children will continue to learn about the British values through the curriculum and school assemblies this year. Our school motto "Dream Together, Believe Together, Achieve Together" underpins our aims and ambitions for **everyone** in the school community. We have a shared understanding of kindness and good behaviour supported by our three simple but effective, school rules which we encourage and expect all children to follow. Last year our Pupil Parliament worked with all classes to review consequences and rewards and have been an integral part of our behaviour policy. Please see below for links to our Behaviour expectations.

Follow instructions * Keep hands, feet and objects to yourself* Use positive language and actions

Pupil wellbeing is at the heart of all we do here. We are committed to supporting the emotional health and wellbeing of our pupils and staff. We know that everyone experiences life challenges that can make us vulnerable and at times, anyone may need additional emotional support. We take the view that positive mental health is everybody's business and that we all have a role to play. We know that the social and emotional skills that children learn in the classroom can help them to build resilience and frame how they will manage their mental health and wellbeing throughout their lives. Please see below for a link to our Pupil Wellbeing and Links and Advice website pages for parents.

I look forward to working in partnership with you in the new year and term ahead,

Yours in Learning,
Miss Salisbury



Curriculum Information for Parents:

Click on these links to take you to your child's class page on the website where you will find:

- Class information including spellings and home learning
- Information about our curriculum and learning, including an overview of the current topic for the spring term
- You can click on the school logo and see the full yearly curriculum your child will be following

Nursery - <https://www.lickeyhills.worcs.sch.uk/nursery/>

Reception - <https://www.lickeyhills.worcs.sch.uk/reception/>

Year 1 - <https://www.lickeyhills.worcs.sch.uk/year-1/>

Year 2 - <https://www.lickeyhills.worcs.sch.uk/year-2/>

Year 3 - <https://www.lickeyhills.worcs.sch.uk/year-3/>

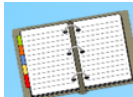
Year 4 - <https://www.lickeyhills.worcs.sch.uk/year-4/>

Year 5 - <https://www.lickeyhills.worcs.sch.uk/year-5/>

Year 6 - <https://www.lickeyhills.worcs.sch.uk/year-6/>

Language Base 1 - <https://www.lickeyhills.worcs.sch.uk/ks1-language-base/>

Language Base 2 - <https://www.lickeyhills.worcs.sch.uk/ks2-language-base/>



Dates for Diary

- 10.01 - SATs Parent meeting via zoom (Yr2)
- 10.01 - Young Voices
- 13.01 - SEN Drop in morning (KS1/KS2)
- 17.01 - SATs Parent meeting via zoom (Yr6)
- 20.01 - 6AS Class assembly
- 20.01 - Chinese New Year
- 26.01 - Year 6 Trip to Mosque
- 27.01 - 5JL Class assembly
- 30.01 - Reception Hearing Screening
- 03.02 - NSPCC Number Day





dream together • believe together • achieve together

Lickey Hills Primary School and Nursery – School Newsletter

Friday 6th January 2023



Polite Reminder: Expectations for school uniform

For various reasons we do not encourage nail polish, jewellery, earrings (except one pair of safety studs) attention seeking hairstyles, tattoos/ transfers. We ask that all long hair is tied back in a simple dark/navy/grey bobble or plain headband to avoid the spread of head lice and for other safety reasons. Watches may be worn but any valuable smartwatches are brought into school at parent's risk. School cannot be responsible for the loss or damage to valuable items. We have a lost property box in each classroom and aim to return all named lost items to your child. Unnamed/uncollected items will be donated to our second-hand uniform collection. Please speak with Miss Salisbury if you require support with purchasing school uniforms or if your child requires any specific adjustments.

Nursery: Uniform for Nursery is optional; we encourage parents to dress children in uniform. Nursery children may wear a light blue polo shirt instead of a formal shirt and tie throughout the school year.

Reception children wear the same uniform as Year 1 – Year 6 children but they may wear a light blue polo shirt instead of a formal shirt and tie throughout the school year.

Year R to Year 6: Autumn and Spring term

Plain navy-blue skirt, culottes, pinafore dress, or smart grey or navy-blue trousers

Light blue formal shirt and school tie

Navy blue cardigan or school jumper round neck or V-neck (the school logo is optional but the cardigan/ jumper must be plain).

Plain white or dark socks or plain navy or plain dark coloured tights

Flat, sensible black shoes – Velcro is preferred for younger children.

Information about the summer uniform (to wear after Easter) will be shared at the end of this term.

Expectations for PE: Our PE and games kit is very simple and worn, without exception, from Reception through to Year 6. You will be told, by your child's class teacher, which day they need to arrive in school in their kit. We ask that children arrive in kit as it increases time spent in PE/Games lessons, reduces 'forgotten kit' and lost property. During the autumn and spring term the children are required to wear their house coloured t-shirt with a black or navy plain tracksuit and plain white, black or navy trainers. In the summer term children are required to wear their house coloured t-shirt with navy shorts (not cycling shorts).

Expectations for Swimming Kit (Y4): All Year 4 children go swimming and therefore will need a plain swimming costume or swimming shorts (no longer than thigh length) children with long hair will need to wear a swimming hat. If your child would like to wear goggles please ensure that you have filled out a permission letter from the office.

Expectations for shoes, bags and coats: All children should wear a coat with a hood in the autumn and spring term. Coats must be labelled clearly. Children should arrive in school in sensible, flat school shoes. If your child is still learning how to tie shoe laces please send them in Velcro shoes. The school site has ramps and flights of stairs within the school building – shoes should be flat and well fitting. Children should bring a school book bag or a small rucksack, these should be labelled clearly with your child's name and class.

Pupil wellbeing is at the heart of all we do here at Lickey Hills Primary School and Nursery.

At LHPSN we are committed to supporting the emotional health and wellbeing of our pupils and staff. We know that everyone experiences life challenges that can make us vulnerable and at times, anyone may need additional emotional support. We take the view that positive mental health is everybody's business and that we all have a role to play. We know that the social and emotional skills that children learn in the classroom can help them to build resilience and frame how they will manage their mental health and wellbeing throughout their lives.

Behaviour, nurture, mental health and wellbeing lead: Mrs H. Williams Deputy Head Teacher: I am a trained child mental health first aider and I have a level 2 diploma in Child and Young person mental health and wellbeing. I have a further diploma, level 5 in child Trauma, which allows me to be a lead in Trauma informed schools. I am also a trained Thrive practitioner. These areas run alongside my role in school as the Special Educational Needs and/or Disability coordinator and Deputy Safeguarding Lead.

Pupil Premium Learning Mentor – Miss Z Lynch: As well as being the manager of the Hive before and after school club, I am also the deputy safeguarding lead. I work across school with children of all ages supporting their social, emotional and mental health and wellbeing. I have undertaken a range of training to support the needs of our children including Positive behaviour, bereavement and mental health awareness. I have a degree in Early Childhood studies. I love working with the children and families at LHPSN!

Pastoral Learning Mentor – Mrs A Lewis: I work with Mrs Williams and Miss Lynch across school to support the needs of the children. I am a trained mental health first aider. I also have training in SEND with a special interest in ASD, I have training to support, among other things, children who have experienced loss and bereavement, anxiety and attachment trauma. I have recently completed a Level 3 training course in Young People's wellbeing. The children know that when they need someone to talk to, they can come and find me for a smile and a chat.

Mrs A Lewis and Mrs H Williams are both trained Child and Young Person Mental Health first aiders

Mental Health First Aiders in a young person's life are trained to have the skills and confidence to step in, offer first aid and guide them towards the support they need. In doing so, they can speed up a young person's recovery, stop issues from developing into a crisis, and ultimately save lives.

Mrs H Bowen – KS1 Assistant Head Teacher is an Adult Mental Health first aider
Please contact 0121 445 1992 if you need to speak to anyone in the Pastoral team.





Links and Advice Website Pages for Parents and External Links

At Lickey Hills Primary School and Nursery we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case please come and talk to us. There are many ways in which we can help including signposting or referring you to specialist agencies.

Click here to find out more about the NSPCC 'Pants' lesson - check out the catchy song that goes with it!

<https://www.nspcc.org.uk/> and

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Click here to find out more about Childline a free and confidential source of information for children and families under 19.

Childline Freephone: 0800 555 111 Website: www.childline.org.uk

West Mercia Women's Aid (WMWA) Domestic abuse helpline numbers: Worcestershire: 0800 980 3331 Herefordshire, Telford and Shropshire: 0800 783 1359 WMWA provides emotional and practical services for those whose lives have been affected by domestic abuse. They offer a range of services and work to ensure that victims are safe, have information and choice in how they can live their lives, and feel supported in their recovery from abuse.

Male Domestic Abuse Helpline: Tel: 0800 014 9082 Operating: Tuesday's 11am-3pm. Referral email:

male.support@rooftopgroup.org Secure Email:

male.support@rooftop.cjsm.net The helpline deals with any queries from men who have or are experiencing domestic abuse, or from those who may be worried about someone experiencing it. Outside of the above hours the voicemail service will be regularly monitored and responded to. If in need of immediate danger/ support call 999 or 101

Drug and Alcohol services Swanswell Alcohol and Drugs recovery service: Worcestershire Tel: 0300 303 8200 Referral:

worcsref@swanswell.org Swanswell, based across

Worcestershire, provide community-based alcohol, drugs and support services for both adults, young people and families.

Victim Support Local: 01905 726896 National Support line: 0808 168 9111 Email: westmercia.varc@victimsupport.org.uk Providing support to victims of domestic abuse through Independent Victim Advocates (IVA's) • Telephone support, 1:1 support to medium / standard risks • Information provision / signposting for victims (victims' rights / victim's code) • Home security advice / support • Housing support / liaison • 1:1 Emotional support • They provide a Restorative Justice service between the harmer and harmed.

Polite Reminder: Attendance and Punctuality

School opens at 8.40am and registration is at 8.50am and all pupils are expected to be in classrooms by this time. Our key information recall fact (KIRFs) learning takes place from 8.50am every morning where children learn key mathematical facts to help them in their learning. It is important for your child to be in school and ready to learn on time.

School closes at 3.20pm - parents are expected to collect pupils on time from their year group designated doors.

School policy states that **pupils from Nursery to Year 2** should be accompanied at all times by an adult at these times. Children should not walk to or from school on their own or be left on their own on the school premises either before or after school. Children must be accompanied to their classroom/cloakroom door by an adult and passed to the school staff on the door. At the end of the school day, we will only hand over pupils to named adults or older siblings provided they are 16 years old or above. We will not allow older brothers or sisters in school to collect younger siblings.

Pupils in Lower KS2 (Years 3 and 4) There is no set age when children are ready to walk to school or home on their own. It very much depends upon their maturity and confidence. We strongly recommend that pupils in Year 3 and 4 are still brought to and collected from school. On arrival, Year 3 and 4 must be accompanied by an adult to the blue double gates at the top of their playground and remain with them until the playground is supervised by school staff at 8.40am when the doors open. At 3.20pm children should be collected from their classroom/playground doors and should remain with the collecting adult at all times on the school site.

Pupils in Upper KS2 (Years 5 and 6) In deciding whether your child is ready to walk to school you should assess any risks associated with the route and your child's confidence. Work with your children to build up their independence while walking to school through route finding, road safety skills and general awareness. There are lots of ways you can prepare your child to make an independent journey. The best way to do this is to walk with your children from a young age, teaching them about crossing the road, learning how to navigate and a host of other skills. This helps them gain the experience and confidence to deal with traffic and 'way finding' on their own, in preparation for walking with friends or alone when they are older.



Polite Reminder: Attendance and Punctuality

School opens at 8.40am and registration is at 8.50am and all pupils are expected to be in classrooms by this time. Our key information recall fact (KIRFs) learning takes place from 8.50am every morning where children learn key mathematical facts to help them in their learning. It is important for your child to be in school and ready to learn on time.

School closes at 3.20pm – parents are expected to collect pupils on time from their year group designated doors.

School policy states that **pupils from Nursery to Year 2** should be accompanied at all times by an adult at these times. Children should not walk to or from school on their own or be left on their own on the school premises either before or after school. Children must be accompanied to their classroom/cloakroom door by an adult and passed to the school staff on the door. At the end of the school day, we will only hand over pupils to named adults or older siblings provided they are 16 years old or above. We will not allow older brothers or sisters in school to collect younger siblings.

Pupils in Lower KS2 (Years 3 and 4) There is no set age when children are ready to walk to school or home on their own. It very much depends upon their maturity and confidence. We strongly recommend that pupils in Year 3 and 4 are still brought to and collected from school. On arrival, Year 3 and 4 must be accompanied by an adult to the blue double gates at the top of their playground and remain with them until the playground is supervised by school staff at 8.40am when the doors open. At 3.20pm children should be collected from their classroom/playground doors and should remain with the collecting adult at all times on the school site.

Pupils in Upper KS2 (Years 5 and 6) In deciding whether your child is ready to walk to school you should assess any risks associated with the route and your child's confidence. Work with your children to build up their independence while walking to school through route finding, road safety skills and general awareness. There are lots of ways you can prepare your child to make an independent journey. The best way to do this is to walk with your children from a young age, teaching them about crossing the road, learning how to navigate and a host of other skills. This helps them gain the experience and confidence to deal with traffic and 'way finding' on their own, in preparation for walking with friends or alone when they are older.

Late Arrivals after 8.50am – doors open at 8.40am and close at 8.50pm when it is expected all pupils are in school. A pupil who arrives after this time may be marked as late if registers have closed, using the appropriate code. Late arrivals must report to the school office accompanied by an adult to sign them into school and to have their mark added to the register. Late arrivals must report to the school office accompanied by an adult* to sign them into school and to have their mark added to the register. *If this is not possible then you should contact the school office by telephone so that we know to expect your child in school.

Attendance – We aim to ensure that all children attend school regularly and on time to enable them to take full advantage of the educational opportunities available. Parents have a legal duty under the Education Act 1996 (section 444) to make sure that children of compulsory school age attend school on a regular and full-time basis. All children, regardless of their circumstances, are entitled to a full-time education which is suitable to their age, ability, aptitude and any special educational needs they may have. We will support parents to perform their legal duty to ensure their children of compulsory school age attend regularly, and will promote and support punctuality in attending lessons.

Absence due to illness or unplanned absence – as soon as you know your child is ill you must ring the school office before 9am and leave a message on our dedicated pupil absence line so that we can enter this into our electronic attendance register. You should ring every day your child is absent, if we do not hear from you we will contact you first by text message and then by phone if necessary. The school may ask parents to provide medical evidence, such as a doctor's note, prescription, appointment card or another appropriate form. Absence due to illness will be authorised unless the school has a genuine concern about the authenticity of the illness. If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents will be notified of this in advance. The Headteacher and designated safeguarding leads monitor absence and late records every day.

Following up absence – the school will follow up any absences to ascertain the reason, ensure proper safeguarding action is taken where necessary, identify whether the absence is approved or not and identify the correct attendance code to use. If a pupil is not registered and a reason for absence has not been provided the school will make every effort to contact you regarding your child's absence. If we do not hear from you then safeguarding visits will be made to the home address and the police may be contacted to conduct a safe and well check on the school's behalf.

Leave of Absence in term time – headteachers may not grant any leave of absence to pupils during term time unless they consider there to be 'exceptional circumstances'. The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request. A leave of absence is granted entirely at the headteacher's discretion.

Leave of Absence Request form – Parents are advised to apply for leave of absence before they confirm their holiday arrangements. The form should be sent to school marked for the attention of Miss Salisbury, Leave of Absence Request form. Parents will be informed, in writing, of the outcome of their application for leave of absence.

Legal sanctions – schools can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age. If issued with a penalty notice, parents must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority. The decision on whether or not to issue a penalty notice ultimately rests with the headteacher, following the local authority's code of conduct for issuing penalty notices.