



Lickey Hills Primary School and Nursery

Religious Education Curriculum Overview

R.E. Worcestershire Agreed Syllabus 2020-2025

Nursery

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Why is Christmas special to Christians?	Why is Easter special for Christians?	Which stories are special and why?

Reception

<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Why is the word 'God' so important to Christians?	Which places are special and why?	Which stories are special and why?
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
Why is Christmas special to Christians?	Why is Easter special for Christians?	Being special: where do we belong?

Year 1

<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
What do Christians believe God is like?	Who is Jewish and how do they live? [Double unit]	Who do Christians Say made the World?
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
Why does Christmas matter to Christians?	Who is Jewish and how do they live?	How should we care for others and for the world, and why does it matter? (Christians, Jews and non-religious worldviews)

Year 2

<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Who is a Muslim and how do they live? [Double unit]	What is the 'good' news Christians say Jesus brings?	What makes some places sacred to believers? (Christians, Jews and Muslims)
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
Who is a Muslim and how do they live? [Double unit]	Why does Easter matter to Christians?	What does it mean to belong to a faith community? (Christians, Jews, Muslims and non-religious worldviews)

Year 3

<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
What do Christians learn from the Creation story?	How do festivals and family life show what matters to Jewish people?	What is it like for someone to follow God?
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
What kind of world did Jesus want?	Why do Christians call the day Jesus died 'Good Friday'?	How and why do people try to make the world a better place? Christians, Muslims, non-religious

Year 4

<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
What does it mean to be a Hindu in Britain today?	What is the Trinity and why is it important for Christians?	How do festivals and worship show what matters to Muslims?
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
What do Hindus believe God is like?	For Christians, what was the impact of Pentecost?	How and why do people mark the significant events of life? Christians, Hindus, Muslims, non-religious

Year 5

<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Why is the Torah so important to Jewish people?	What does it mean if Christians believe God is holy and loving?	For Christians, what kind of king is Jesus?
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
Why do Hindus want to be good?	What do Christians believe Jesus did to 'save' people?	What matters most to Humanists, Christians? Christians and non-religious, with opportunities to include other faiths studied

Year 6

<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Creation and science: conflicting or complementary?	What does it mean to be a Muslim in Britain today?	Why do some people believe in God and some people not? Christians, non-religious
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
How do Christians decide how to live? 'What would Jesus do?'	Why do Christians believe Jesus was the Messiah?	How does faith help people when life gets hard? Christians, Muslims and/or Jews and/or Hindus, non-religious