By the end of an academic year, pupils should be able to recall the Key Instant Recall Facts for their year group quickly (within 5 seconds) and complete counting activities confidently and fluently. Children should also be able to recall the Key Instant Recall Facts for all previous year groups within the same amount of time. Arithmetic/Fluency sessions should be used to explicitly teach and/or practise these, with home learning used as an opportunity for reinforcement.

| Topic | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | *Count numbers in order up to and down from 10 (20) *Read and write numbers to 10 (20) *Order numbers to 10 (20) | *Count to and across 100, forwards and backwards from any number *Count, read and write numbers to 100 in numerals. <br> *Read and write numbers from 1 to 20 in words. <br> *Identify one more /less than any number (to 100). | *Understand the value of tens and ones <br> *Read and write numbers to 100 in numerals \& words *Recognise odd and even numbers to 100 <br> *Count forwards and backwards in 10s or 2s from any given number | * Understand the value of hundreds, tens and ones *Read and write numbers to 1000 in numerals \& words *Count from 0 in multiples of 100 , 50, 4, 8 <br> *Count forwards and backwards in $4 s$ or 3 from any given number | * Understand the value of thousands, hundreds, tens, ones <br> *Count from 0 in multiples of 25 , 1000 <br> *Count from 0 in multiples of 6,9,7, 11, 12 <br> *Count back through 0 to include negative numbers | * Understand the value of HTh, TTh, <br> Th, H, T \& Ones <br> *Count forwards and backwards in steps of powers of 10 for any given number up to 1000000 <br> *Know prime numbers up to 19 | * Understand the value of $M, H T h$, TTh, Th, H, T \& Ones <br> *Know prime numbers within 100 *Know the order of operations (BIDMAS). |
| Addition and Subtraction | *Practically partition and combine numbers to 10 with 2 groups <br> *Know one more/less than any number to 20 *Use physical representations to add and subtract $\dagger$ | *Know number bonds to and all numbers within 10 *Add/subtract 1digit number and 2digit to 20 *Add/subtract $\dagger$ multiple of 10 to a 2-digit number using a 100 square | * Know number bonds to and all numbers within 20 *Know all addition and subtraction facts for multiples of 10 to 100. <br> *Know 10 more/less than any given number | *Know all number bonds to 100 <br> *Know 100 more/less than any given number *Know all addition and subtraction facts for multiples of 100 to 1000 *Add and subtract mentally a 3digit number and ones or tens or hundreds | *Know 1000 more/less than any given number *Know pairs of multiples of 50 up to a total of 1000 *Add/subtract pairs of 2 digit numbers *Add 9/19/29 or 11/21/21 to 2 digit numbers | *Know all decimals that total 1 or 10 (1dp) | *Know the addition and subtraction facts for two place decimal complements of 1 *Know the addition and subtraction facts for three place decimal complements of 1 |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiplication and Division | Recognise objects in pairs | *Skip count in 2s to 20, 5s to 50 and 10s to 100 | *Know <br> multiplication and division facts for $2 x, 5 x, 10 x$ <br>  <br> backwards in 3s | *Know <br> multiplication and division facts for <br> $4 x, 8 x, 3 x, 100 x$, <br> 50x | *Know <br> multiplication and division facts for all times tables to $12 \times 12$. <br> *Divide 1,000 by 2, 4, 5, 10 (to support reading scales). | *Consolidate multiplication and division facts for all times tables *Know all pairs of factors of numbers up to 100 <br> *Know square numbers to $12^{2}$ | *Divide 1, 10, 100 and 1,000 by $2,4,5$ and 10 (to support reading scales). <br> *Know square roots to $12 \times 12$ <br> *Know the tests for divisibility for numbers up to 10 |
| Fractions | *Recognise how to share items fairly | *Know all doubles and halves to 10 | *Know all doubles and halves to 20 | *Know doubles and halves to 100 and all multiples of 10 to 500. | *Count in 10ths and 100ths. <br> *Recognise and write decimal equivalents to $\frac{1}{4}, \frac{1}{2}$ and $\frac{3}{4}$ <br> *Know doubles and halves to 100 and all multiples of 50 to 5000 . | *Know the decimal \& percentage equivalents of the fractions $\frac{1}{2}, \frac{1}{4}, \frac{3}{4}$, $1 / 3,2 / 3$, tenths and fifths <br> *Know doubles and halves of all multiples of 10 to 1000 and of 100 to 10,000 | * Know the decimal \& percentage equivalents of the fractions $\frac{1}{2}, \frac{1}{4}, \frac{3}{4}, 1 / 3$, $2 / 3$, tenths and fifths, and fractions with denominators that are multiples of 10 and 25. <br> *Doubles and halves of 1- \& 2-digit decimals |
| Measurement | *Know days of the week in order | *Know seasons and months of the year in order <br> *Tell the time at o'clock \& half past | *Number of pin $£$ <br> *Minutes in an hour <br> *Hours in a day | *Seconds in a minute <br> *Days in each month, year, leap year | *Know that: <br> $1 \mathrm{~cm}=10 \mathrm{~mm}$ <br> $1 \mathrm{~m}=100 \mathrm{~cm}$ <br> $1 \mathrm{~km}=1000 \mathrm{~m}$ <br> $1 \mathrm{~kg}=1000 \mathrm{~g}$ <br> $1 \mathrm{~L}=1000 \mathrm{ml}$ <br> ${ }^{*} 90^{\circ}=$ right angle <br> *Roman numerals to <br> 100 | *Angles of a triangle <br> *Angles at a point <br> *Roman numerals to <br> 1000 | * Know that: <br> $8 \mathrm{~km}=5$ miles <br> * $2 \times$ radius $=$ diameter of a circle <br> *Angles on a straight line |

