😺 Lickey Hills Primary School and Nursery – Art Curriculum Overview 🕔		
Autumn Term 1	Spring Term 1	Summer 1
Drawing- Explore shapes, lines and representations when	Painting-Printing-Explore ways of printing to create a family tree.	Textiles/Collage-Recycled Colla

Bottle spray a hand for the trunk, sponge print the leaves/tree and fingerprint the faces of family members before adding detail.

family using mixed media and recycled materials, i.e snippings from books/magazines etc. Painting-Self-Portrait-Explore different ways of using colour, practice colour mixing to create colours for a purpose. Use Manga

such as embroidery, tie dye, screen printing and batik. Use these

techniques to create a tshirt inspired by Andy Warhol's pop art

artwork

Sculpture- Recycled Sculptures- Explore the work of Anthony

Gormley and his famous sculptures. Design, create and evaluate a

3D sculpture of an abstract figure using a range of medium and

every day materials.

Egyptian hieroglyphic alphabet to create name cards and use

NB: LB in

mainstream

Nurserv-

30.000BC

Paleolithic Art

Reception-

Year 2-

17th Century

Renaissance Art

Year 3-

19th Century

Impressionism

Year 4-

20th Century

Abstract Art

Year 5-

20th Century

Pop Art

Year 6-

21st Century

Contemporary Art

focus on Look Mickey artwork. Identify the features of

Liechtenstein's work, i.e. speech bubbles, dots and cartoon

figures. Use iPads to create a comic strip of the same style.

Drawing- Op Art- Explore the work of Bridget Riley, use her

work as inspiration to draw own optical illusion artwork. Focus

on lines, shapes and representations as well as drawing

techniques such as cross hatching and pointillism.

5th Century traditional Egyptian shapes, patterns and colours to decorate. show traditional Chinese shapes, lines, patterns and colours. Monday's picture by Miki Kato to create self-portraits. Ancient Art Drawing-Observational Drawing-Use the local area as a Painting- Landscape Painting- Explore the work of John Constable Textiles/Collage- Natural Collage- Explore the sculptor Andy Year 1starting point, take sketchbooks out around school, to the with focus on Wivenhoe Park Painting, Explore how landscapes have Goldsworthy and his natural sculptures. Evaluate his work before 17th Century monument or lickey hills to create a landscape drawing of what changed over time, encourage children to paint an imagined landscape. collecting natural resources from the local area to create own Realism children can see in their environment. temporary collage, i.e. sticks, leaves, stones.

> Drawing-Still Life Drawing-Explore the work of artist Fede Painting- Printing- Explore the work of Leonardo Da Vinci and focus Sculpture- Plaster of Paris- Focus on Hands of God and Adam Galizia and her still life paintings. Think about scale, viewpoint, on Mona Lisa. Practice the skill of marbling to create a new, brighter painting by Michelangelo and use this as inspiration to make a sculpture form. Create initial design in clay before moulding hands perspective and shading to draw own still life picture of objects. background for the painting and consider colours and colour mixing to such as fruit, containers/bottles etc. paint the Mona Lisa on top of this. Painting-Landscape Painting-Explore the work of Claude

Drawing-Self-Portrait-Explore the work of Vincent Van Gogh Textiles/Collage-Recycled Collage & Sewing-Focus on Camille focusing on his self portrait. Use a picture of self to draw a self Monet and A Child by Monet, use recycled materials to create a Monet, focus on his paintings Water Lilies and The Truth of Nature. portrait, use the grid method to ensure drawing is to scale and in Take paint palettes outside to practice landscape painting, not as it is collage of the painting. Notice the lady is sewing, begin to practice seen but the impression the landscape gives off. simple sewing techniques and stitches. proportion.

Drawing- Abstract Drawing- Explore the work of Picasso. Use Painting-Painting Techniques-Explore the work of Kandinsky and a mirror to identify own features, use lines, shapes and focus on Colour Study. Begin using watercolours and experimenting representations to create abstract drawing of self. Use paint app with mixing them to create an alternative Colour Study painting using

Sculpture- Wire Models- Focus on the work of Barbara Hepworth and her sculptures. Use this as inspiration to create own 3D design from wire, using recycled materials to add detail, i.e newspaper to dots, dashes, blocks of colour and strokes. on iPad to create a digital drawing using the shapes tool. add padding.

**Drawing-Digital Art-** Explore the work of Liechtenstein and Painting- Printing- Explore the work of Andy Warhol and his Marilyn Textiles/Collage-Sewing-Practice different textiles techniques

Monroe piece, Experiment with printing techniques, such as roller

printing, string printing and block printing. Choose a preferred printing

method to create own pop art piece.

Painting-Painting Techniques-Explore the work of Banksy and use

this as inspiration for own outdoor art using the bottle spray method.

Explore acrylic paint and canvas to create own Banksy inspired painting

on canvas.

in plaster of paris to create own sculpture.

as a starting point for their drawing. Sculpture-Clay Diva Lamps-Children are to create a clay diva lamp that is inspired by Chinese art and culture. The clay diva lamp should

drawing to create a cave drawing/engraving inspired by family-

ask families for a family photograph to inspire artwork and to use Drawing-Explore shapes, lines and representations. Use

Term 1 lage- Explore the artist Natasha Kerr as inspiration to create a collage that represents self and