



# Welcome to Year One

Support to ensure a smooth transition from Reception

1MK - Dr Kirby

1HB - Miss Bate

TA - Mrs Smith

# Welcome to Key Stage 1 (Y1 and Y2)

It is not what you do for  
your children,  
but what you have taught  
them to do for themselves,  
that will make them  
successful human beings.

Ann Landers

*The greatest gifts you can  
give your children are the  
roots of responsibility and  
the wings of independence.*

*Denis Waitley*

**"ACCEPT THAT IT'S BETTER  
FOR YOUR CHILD TO FOLD  
THE TOWELS LESS THAN  
PERFECTLY THAN IT IS FOR  
THE TOWELS TO BE FOLDED  
PERFECTLY BY SOMEONE  
ELSE."**



## **Independence is important because...**

Over the summer talk to your child about the things they can now try to do independently.

Think about what you're doing for them now that they could be doing for themselves.

Identify small tasks and acts that they're capable of completing without your help.

Make time to show them how to accomplish the things they are ready for.

Independence promotes:

- confidence
- self-esteem
- motivation
- perseverance

Our long-term aim is to ensure our pupils become independent thinkers and doers.



# Uniform



- As for Reception but with a pale blue dress shirt and school tie (elasticated type)
- Polo shirts and summer dresses may be worn in the summer term.
- Hair bands must be plain and simple.
- Earrings must be one pair of plain studs.
- All uniform must be clearly NAMED as should coats and lunchboxes. Many get lost throughout year due to lack of naming or fading.
- School shoes, preferably without laces, and no boots

# PE Kit



- Children will come to school in their **named** PE kit.
- Navy Shorts (no drawstring)
- Coloured T-Shirt (house)
- White socks
- Pumps or suitable trainers, velcro fasteners please!
- A navy blue tracksuit for winter.
- Earrings need to be taped up for PE and games and then taken out after the initial healing period

# Our Daily Routine



School is open from 8:40am. The door is opened and the children come straight in when they arrive at school.



Children hang their book bags and coat on their peg.

Water bottles and reading packs are taken into the classroom

We go straight into a "morning activity" so it is better if they don't miss the start of this.

There is no access to the building before 8.40am except via the school office.

# English



- Phonics session, a dedicated time to learn our letters and sounds to help us read and write.
- Spellings are set to match your child's phonic learning every week. These are set on a Tuesday (website) and tested the following Monday.
- English, reading skills and writing sessions based around a chosen text that follows a read to write approach so that children can concentrate on mastering their writing skills.
- In Year 1, we will introduce a 'pre-cursive' handwriting script in the summer term. This is very similar to usual letter formation but has line leads into and out from the letter.





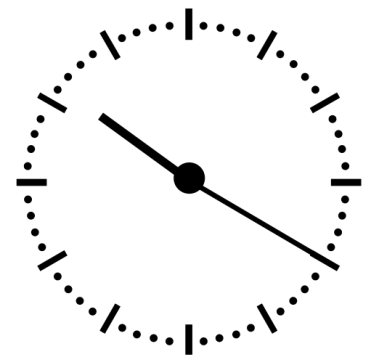
# Reading



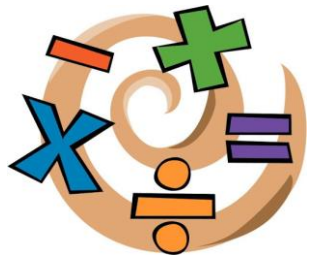
- We will hear your child read at least twice a week and will send home two books each week.
- Books marked with an I are an independent read, matched closely to your child's phonic learning.
- Books marked with an S are a supported read, your child may need help with a couple of words (on the front cover). Please talk about the story setting, characters and make predictions. This builds comprehension skills, confidence and enjoyment of reading.
- Books should be kept in the provided pack along with the reading record and brought to school everyday.
- Try to read every day with your child at home, but a minimum of three times a week. Please write in the blue reading record so we can monitor progress.



# Break Time



- As in Reception all children are provided with a free piece of fruit.
- Children should bring a bottle of water, with a sports top to drink. This needs to be clearly named. The only time we ask that they don't use this is when the class are listening to the teacher.
- Milk order forms are sent home towards the end of each half term for the following half term if you would like to order milk for your child at snack times.



# Mathematics



- We use *Maths - No Problem!*, to support an inclusive teaching for mastery approach.
- The children use physical resources and pictures to support their understanding of maths concepts and to progress with number.
- Home learning, to consolidate basic skills, will come home on Wednesday to be completed by the following Monday.





# Lunch Time



- 12-1pm
- Children can bring a packed lunch or choose a hot dinner or school sandwiches. Water is provided to accompany the hot dinners.
- KS2 play leaders come up at lunchtime to lead games, activities and to help the children find a friend or sort out any disagreements.
- Play equipment is available for the children too.

# Afternoon



1pm - 3:20pm with a break from 2pm - 2:15pm.

The afternoons in Year 1 are always different so the children have a broad balanced curriculum:



- Humanities
  - History: seaside holidays; Mary Seacole and Florence Nightingale and the Great Fire of London
  - Geography: UK, Costa Rica vs Lickey, farming

- Other subjects

- Science

- Art or DT

- Music  
confirmed)

- RE

- Computing

- PE or games (days to be

- PSHEC



# End of day



- Children are dismissed at the end of the day 3:20pm from the Rainbow Garden's gate.
- Let us know if your child is being collected by someone different. You can also let the office know and they will get the message to us. If someone else picks up they will need your password.
- Children are only allowed to go once the adult dismissing have seen the adult who is collecting them.
- If you are later than 3:30pm we will walk your child down to the office to be collected from there.

# Communication



- If you have any concerns please see your child's class teacher in the first instance.
- Appointments can be made for after school as it is not possible to talk to your class teacher before school.
- We also communicate through the website, email, and via text message.
- If your child is absent through illness please phone the school office on the first day of absence.





ClassDojo

# Rewards



- In year 1 we use Monster points (class DOJO). If the children earn 10 points throughout the week they get Golden Time on a Friday afternoon as a reward.
- Stickers are used as another form of praise as we know children also like a reward that they can have and hold rather than a virtual reward. These are given for good behaviour, acts of kindness or good work.
- Reading Tokens are given for children who read 3 times throughout the week. These go into a draw at the end of each half term with one ticket pulled out. The lucky winner receives a reading related prize, such as a book or voucher to spend on books.

# Inhalers & Medicine



- Ensure inhalers are in school from the first day of term, clearly labelled with written instructions on use and when it is required. This also applies to Epi Pens. You will need to complete a care plan via the office.
- If your child has any other medical needs then please see the main office who will be able to advise you further.







# Equipment



- Children are provided with all the necessary stationery.
- Space is limited in cloakrooms so please send your child in with just their SMALL book bag.
- Please do not put water bottles in book bags as they tend to leak and spoil books!
- Children should not bring toys to school. If lost or broken by others we cannot replace and children could get upset about this.
- It would be useful for your child to have a named colouring book and small named pencil case of crayons for wet playtimes or for use in the quiet area.

# Take Home Tips



- Make sure everything is named!
- Wear a shirt and tie.
- Come to school in PE kit on PE and games days.
- Bring a named, sports style, water bottle.
- Reading books and reading record to be in school every day.
- Support your child by:
  - Hearing them read at least three times a week.
  - Practice weekly spellings, set Tues & tested the following Mon
  - Complete the weekly maths home learning task
- Let us know if someone else is collecting your child.
- Arrange meetings/phone calls with your class teacher via the office.



Any questions?

We can't wait to see you in  
Year 1 in September!

# Positive Discipline Policy



- As for Reception we follow the same 3 school rules  
Keep your hands, feet and objects to yourself  
Follow instructions  
Use positive language and actions
- We have a set of consequences for children who chose not to follow our school rules. These are:
  - 1st Warning -verbal reminder of the rule
  - 2nd Warning - 5 minutes away from the group
  - 3rd Warning - go to another class for 15 minutes reflection time with your work
  - 4th Warning - go to senior leaders class for the rest of the morning or afternoon, miss playtime, parents and Senior Management informed