



LHPSN Year 4 Writing: Teacher Assessment Framework



Children demonstrating the criteria:

- Some of the time (less than 60%) are 'Working towards the expected standard'.
- More often than not (60%+) are 'Working at the expected standard'.
- Most of them time (85%+) are 'Working at greater depth within the expected standard'.

<i>Working towards the expected standard: Success Criteria</i>		Date	Date	Date	Date	Date	Date
<i>I can use a range of punctuation sometimes correctly:</i>	<i>Full stops and capital letters</i>						
	<i>Question marks and exclamation marks</i>						
	<i>Commas in a list</i>						
	<i>Apostrophes for contraction</i>						
	<i>Apostrophes for singular possession</i>						
<i>I can build cohesion within and across paragraphs using the following sometimes correctly:</i>	<i>Co-ordinating conjunctions. e.g. but, or, and, so.</i>						
	<i>Subordinating conjunctions. e.g. since, although, although, after, as, when, if, that, even though, because, until, unless.</i>						
	<i>Adverbials: include how the verb happened. Slowly, I crept through the woods.</i>						
	<i>Pronouns to avoid repetition. e.g. Jon kicked the ball and he scored.</i>						
<i>I can use some expanded noun phrases to describe/specify.</i>							
<i>I can sometimes organise writing into paragraphs correctly.</i>							
<i>I can write neatly and legibly.</i>							

<i>Working at the expected standard: Success Criteria</i>		Date	Date	Date	Date	Date	Date
<i>I can write for a range of purposes.</i>							
<i>I can organise my writing into paragraphs many times correctly.</i>							
<i>I can describe/specify settings and characters using expanded noun phrases.</i>							
<i>I can describe settings and characters using similes.</i>							
<i>I can use fronted adverbials, with ISPACE variation e.g. Deep in the jungle, a roar erupted.</i>							
<i>I can use subordinate clauses to make complex sentences.</i>							
<i>I can build cohesion within and across paragraphs using the following many times correctly:</i>	<i>Co-ordinating conjunctions. e.g. but, or, and, so.</i>						
	<i>Subordinating conjunctions. e.g. although, after, as, when, if, that, even though, because, until, unless, since.</i>						
	<i>Adverbials.-include how the verb happened. I crept slowly through the woods.</i>						
	<i>Pronouns to avoid repetition. e.g. Jon kicked the ball and he scored.</i>						
<i>I can use a range of punctuation</i>	<i>Full stops and capital letters.</i>						
	<i>Question marks and exclamation marks.</i>						
	<i>Commas in a list.</i>						
	<i>Inverted commas for direct speech.</i>						

many times correctly:	Apostrophes for contractions.						
	Apostrophes for singular & plural possession.						
	Commas for clauses.						
	Commas for fronted adverbials.						
I can use the correct tense many times consistently, incl. present perfect form of verbs (as past) eg He has been...							
I can use a dictionary to check the spelling of uncommon or more ambitious words.							
I can write neatly and legibly with joined letters							

Working greater depth within the expected standard: Success Criteria		Date	Date	Date	Date	Date	Date
I can use a range of punctuation mostly correctly:	Full stops and capital letters.						
	Question marks and exclamation marks.						
	Commas in a list.						
	Inverted commas for direct speech.						
	Apostrophes for contractions.						
	Apostrophes for singular and plural possession.						
	Commas for clauses.						
	Commas for fronted adverbials.						
I can maintain first or third person.							

Common Exception Word Log:	
I can spell *some/many/most of these words (*delete as applicable).	accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women