



## LHPSN Year 1 Writing: Teacher Assessment Framework



Children demonstrating the criteria:

- Some of the time (less than 60%) are 'Working towards the expected standard'.
- More often than not (60%+) are 'Working at the expected standard'.
- Most of the time (85%+) are 'Working at greater depth within the expected standard'.

<i>Working towards the expected standard: Success Criteria</i>		Date	Date	Date	Date	Date	Date
<i>I can use the following punctuation sometimes correctly:</i>	<i>Capital letters</i>						
	<i>Capital letters for the pronoun 'I'</i>						
	<i>Full stops</i>						
	<i>Question marks</i>						
	<i>Exclamation marks</i>						
	<i>Finger spaces</i>						
<i>I can use past and present tense sometimes correctly.</i>							
<i>I can correctly form some of my capital letters and digits.</i>							

<i>Working at the expected standard: Success Criteria</i>		Date	Date	Date	Date	Date	Date
<i>I can use the following punctuation many times correctly:</i>	<i>Capital letters</i>						
	<i>Capital letters for the pronoun 'I'</i>						
	<i>Full stops</i>						
	<i>Question marks</i>						
	<i>Exclamation marks</i>						
<i>I can write simple stories about myself and others (real or fictional).</i>							
<i>I can use past and present tense many times correctly.</i>							
<i>I can use 'and' to join sentences.</i>							
<i>I can add 's' or 'es' to pluralise nouns, e.g. owls, foxes.</i>							
<i>I can segment spoken words into phonemes and represent these by graphemes and I can spell many of these words correctly.</i>							
<i>I can correctly form many of my capital letters and digits.</i>							
<i>I can use finger spaces between words.</i>							

<i>Working greater depth within the expected standard: Success Criteria</i>		Date	Date	Date	Date	Date	Date
<i>I can use the following punctuation mostly correctly:</i>	<i>Capital letters</i>						
	<i>Capital letters for the pronoun 'I'</i>						
	<i>Full stops</i>						
	<i>Question marks</i>						
	<i>Exclamation marks</i>						

<i>Common Exception Word Log:</i>	
<i>I can spell *some/many/most of these words (*delete as applicable).</i>	<i>a, are, ask, be, by, come, do, friend, full, go, has, he, here, his, house, I, is, love, me, my, no, of, once, one, our, pull, push, put, said, says, school, she, so, some, the, there, they, to, today, was, we, were, where, you, your</i>

