



## **Spiritual, Moral, Social and Cultural Statement for LHPSN.**

**Spiritual:** Through assemblies, lessons and school visits we aim to give pupils the opportunity to experience "awe and wonder" encouraging them to be reflective about beliefs, values and more profound aspects of human experience. For example; opportunities to see new life when chick eggs hatch, developing eco gardens and nurturing allotments - appreciating nature in action. As well as watching inspirational videos and hearing stories about human resilience and effort from different genders and ethnicities. Also, working on local community projects and establishing links with the local church

**Moral:** Moral themes are directly taught through assemblies which focus on values such as co-operation, honesty and respect and form an intrinsic part of the school's rules and expectations on a daily basis. Moral themes are taught within other curriculum areas such as R.E., S.M.S.C., Theme and Science. Throughout school, we expect pupils to develop and apply an understanding of right and wrong in their school life and life outside school. This is evident in the behaviour of our pupils in lessons and during unstructured times such as breaks and lunchtime. All members of the school community are fully aware of the Cool School Rules and the high standards expected of them at all times and in all areas of school.

**Social :** Our curriculum and vibrant school ethos ensures pupils take part in a range of activities requiring social skills such as sports and music events beyond school, eco and citizenship groups, democracy dinner, roles and responsibilities in class and the wider school such as prefects, helpers and monitors. We expect our pupils to work and interact positively with each other and with adults using their imagination and creativity, and developing curiosity in their learning. Our pupils are also developing awareness of and respect for diversity in relation to gender, race, religion and belief, culture, sexual orientation, and disability.

**Cultural:** The school's local culture has value in our school .We believe pupils need to have an understanding of the culture around them and how it differs from others. The RE curriculum, history and geography themes contribute to pupils' understanding of their local culture. A range of books from different cultures with a representation of different ethnicities are accessible for all, so all children feel inclusive. Our pupils respond positively to a range of artistic, sporting and other cultural opportunities such as cultural workshops, open air music concerts and sports tournaments beyond school which all support the development of skills and attitudes to enable them to participate fully and positively in democratic modern Britain.

H. Cupper

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