



Lickey Hills Primary School and Nursery Home Learning Policy 2020/2021

It is the aim of the Governing Body of Lickey Hills Primary School and Nursery to support the implementation of policies and procedures which support the vision of:

'Dream together, Believe together, Achieve together'

At Lickey Hills Primary School and Nursery we appreciate that children should enjoy their leisure time and their outside school clubs and activities. We also support the view that the subject of homework is seen as a very important measure of our pursuit of high standards in schoolwork and the strength of our relationship between home and school.

Purposes of Home Learning

- To develop an effective home/school partnership;
- To encourage pupils to develop fluency in reading, spelling and arithmetic;
- To practise skills and develop understanding in order for both to 'stick' in the long term memory.

At LHPSN we aim to have a consistent approach to Home Learning from Y1 - Y6.

Reading - a minimum of three times a week, read with your child, with a signature required to show this in reading record books (KS1) and on record sheets (KS2). This will be checked weekly by the teacher. We ask you to read and discuss what has been read and encourage reading with pace and fluency (a key part of our assessments at the end of each year as well as the statutory assessments at the end of Year 2 and Year 6). You can also help by sharing an enjoyment of reading as well as ideas and opinions about characters, plot and predictions.

Phonics and Spelling - daily practice, little and often - the class teachers will provide you with the statutory spelling word list for Y1- Y6* as appropriate and phonic spellings linked to their learning that week. Children are expected to apply their spelling in their everyday writing so your help in practising these at home really benefits your child. *If children cannot spell the words on the statutory list in their everyday writing then National Curriculum assessment guidelines state they cannot meet the expected standard in their writing at the end of Year 2 and Year 6. Spellings are tested in school



on Mondays. Marked tests will be sent home for parents' viewing on Wednesdays, for return by the following Monday.

Maths - To be super successful in more complex mathematical calculations, problem solving and reasoning, children will need to have and be able to apply quick and accurate mental recall of number facts, so home learning (linked to class teaching) will be focused around number bonds in KS1 and times tables and associated division facts for KS2. Year 6 will additionally have challenges sent home to support their preparation for the end of primary assessments. Maths tasks will be set and handed out on Wednesdays and should not take long to complete. Children will be expected to complete their maths tasks for hand-in by each Monday. They will be asked to catch up during the school day on Tuesdays, if completed home learning is still not handed in.

Optional tasks - **NOTE - these tasks have been temporarily halted while Covid-19 restrictions are in place.** Class teachers will also provide optional tasks for children to complete with you linked to the class theme. Your child's teacher will let you know where you can find this. If you do choose to do this we would love you to bring it into school so please continue to bring in your learning to share with the class.

Role of the Teacher

- To match homework tasks to previous or current learning;
- Develop good learning habits through encouragement and practise;
- Remind children the more you do something the better you get at it encouraging pupils to focus on their 'personal best'.

Role of the Parent

- Good attendance and punctuality is essential as lessons are sequential and build on the previous learning;
- Develop good home learning habits - regularly encourage and practise the areas below;
- Remind children the more you do something the better you get at it and encourage them to focus on their 'personal best'.

H Bowen

Updated October 2020