

Dear Parents and Carers,

Please find information on each class page for your child to complete in their home learning books. There are a range of tasks and activities which we hope will suit everyone including some physical activity. We encourage you to ensure your children at least keep up with their reading, spelling and maths and hope you enjoy the research projects, which we look forward to seeing when everything is back to normal.

With the current situation we do not know if phonics, Y2 and Y6 SATS tests or the Y4 timetables testing will go ahead in May as usual. However, we have not been told that they have been cancelled or if they will go ahead later in the year. Therefore, we ask that our children continue their hard work and efforts at home to prepare and further develop their educational development.

School to home contact via Parentmail - we will continue to communicate through our parentmail app. Please ensure you read all communication sent by the school as this will be our primary communication link with you.

Office@ email account - this will operate as usual so you are able to contact school should you need to. (Note: messages will not necessarily be accessed and responded to after 6.00pm and before 7.30am or at weekends, this is for the health and wellbeing of staff)

Thank you for your support and encouragement during this unusual time. I do hope all our families stay safe and happy.

Miss A.L. Salisbury Headteacher

LB1 -Please use the home learning books to put your work into where possible. These have been given to all children in the class.

For the activities listed below, please complete these activities at the level appropriate for your child.

Research project (based on current theme)	Spellings - Statutory words	Times tables revision and Maths	Reading book. Every day for 20 minutes, signed.	Writing based on Reading book	Physical activity suggestion	Creative (Art/DT)	Poster for E Safety week	Free Apps and sites.
Science - We are exploring plants. Grow some cress and draw images of the changes they observe. Add a sentence to each image to use their words. Plant a sunflower seed and observe the changes as it grows. Measure the height as it eventually surfaces. Photograph the changes. Grow a broad bean in a see through plastic cup to watch and record the changes as the roots and stem begin to appear and grow. Walk around a local area and draw any flowers/plants they see. Record the similarities/difference between the flowers. https://www.bbc.co.uk/bitesize/topic s/zpxnyrd http://www.coreknowledge.org.uk/res ources/Science%20Resource%20Pack %20-%20Year%201-%20Plants.pdf https://www.theschoolrun.com/learni ng-about-plants-in-primary-school	Spellings we have been working on: My Are You Here They Come Our Who Where What When Why How	See Reception webpage or Year 1: Counting in 2's, 5's 10's Making equal groups of objects - how many equal groups can you make from 12, 24, 28? E.g. 10 2 groups of 5 objects 5 groups of 2 objects Addition and subtraction within 20	Reading day for 20 minutes, signed. Phase 2 and 3 phonics to recap and consolidate. Support blending to read and write cvc words such as dog and ccvc/cvcc words such as shop or with Please make use of the Phase 3 sheet sent home in the pupils red communication books. phonicsplay.co.uk PhonicsBloom.com www.ictgames.com	We have been exploring Julia Donaldson texts. Read/watch some of the stories. Use the Inference Iggy sheet sent home in red books to ask and respond to questions on the texts. Rewrite the storyline of one of the stories using First, then, after and last. Find words that rhyme and add to clear sentences with capital letters, finger spaces and full stops. Ask and practise writing questions with question words - Who? Where? When? What? Why? How? Ensuring that pupils use a question word at the start and a question mark at the end. These questions could be linked to a Julia Donaldson text or questions asked in everyday language.	5 a day Dance Routines on Youtubesuch as https://www.yout ube.com/watch?v =gBTvnJpwcKw Brain Break Action Songs by The Learning Station - https://www.yout ube.com/watch?v =388Q44ReOWE Imin challenges > How many hops? Star jumps? Running on the spot? Catching a ball? You can also subscribe to https://www.thep eshed.com/. The site has lots of P,E, activities appropriate for KS 1 pupils.	We have been exploring people who help us. Create a poster to advertise: how to keep yourself safe from the sun/how to brush your teeth/how to wash your hands etc. Draw/paint or colour images of different people who help us. <u>https://www.t</u> <u>eachingideas.c</u> <u>o.uk/playing- an-active- role/people- who-help-us- posters</u>	Explore the videos on https://www.co smickids.com/ Watch https://www.yo utube.com/watc h?v=uRkpf0bk3 P4 and https://www.yo utube.com/watc h?v=snbQ3GTX ogo What are the key messages about e-safety? Further information and activities on Hector can be found at- https://www.es afety.gov.au/ed ucators/classro om- resources/hect ors-world	KS1 Activity BookletFree banded e-books(just need to register an account) Oxford OwlFree home learning packsFree online games (need to create a free account) Classroom secrets KIDSFree CODINGFree story videoshttps://uk.ixl.com/ - maths and literacy (grammar) online quizzeshttps://www.literacysh ed.com/ has lots of little clips that the children can retell in writing, discuss with parents or continue the story.

LB2 - Please use the hom	e learning books to put	t your work into where possible.	These have been given to all	children in the class.
	2 1			

Research project (based on current theme)	Spellings - Statutory words	Times tables revision and Maths	Reading book. Every day for 20 minutes, signed.	Writing based on Reading book	Physical activity suggestion	Creative (Art/DT)	Poster for E Safety week	Free Apps and sites.
Follow year group topics if theme is studied in mainstream. Those studying theme in LB2 are following the Year 4 topic currently. Please choose from one of the 4 topics on the year 4 plan or: 5. China (including its endangered species) 6. Pandas Create a structure plan with boxes and think of at least 3 questions to answer. Research them and create a project to show your findings. Your project must include written information but it can also have pictures, models and anything else you fancy adding to make it brilliant.	Follow the words stuck into your yellow book a) Learn spellings from the Year 5/6 statutory list b) treasure, measure, pleasure, enclosure, closure Sure c) peace piece mane main fair fare	If you do maths in LB2, choose 2 tables from the list below to practice: 3 and 6 4 and 8 3 and 9 6 and 9 2 and 4 2 and 4 2 and 8 Hit the button app Daily 10 <u>https://www.time</u> <u>stables.co.uk/spe</u> <u>ed-test/</u> <u>Top marks</u> also has a number of free games.	Every day for 20 minutes, signed.	Word of the day - Guidelines how to do word of the day will be on the website/blog Choose a word from their reading book that they might not know. When looking at <u>Twinkl</u> , we have been doing the following: Grammar - modal verbs, relative clauses, formal and informal language, fronted adverbials. Reading/writing - Greek Myths There are a number of reading and writing activities on these. 60 second reads are also very helpful. <u>The Literacy Shed</u> has a number of short animations. The following can be used to retell a story in their	There are lots of exercise videos on You Tube that you can do. Here are some that you might like. https://youtube/a HVR2FnTpdk Suitable for all ages. https://youtube/5 if4cj05nx0 This is a good family workout! It is made by FitBit so just ignore the blatant advertising for FitBit! If you have a FitBit, use it while you're working out! https://youtube/9 WgkiB-GQMI This is a dance	Bamboo art - see examples of an easy way to paint bamboo on <u>elementary-art-</u> <u>rocks.blogspot.co</u> <u>m/search?updated</u> <u>-max=2012-01-</u> <u>19T09:21:00-</u> <u>05:00</u> We are looking at China so researching and writing some Chinese names or numbers might be fun. There are lots of other ideas on: Art for Kids hub - how to draw videos Red Ted Art Fun with lego - find a project at	Watch the excellent e-safety videos at <u>https://www.cosmi</u> <u>ckids.com/</u> Talk about the key messages with a grown up. Choose one of the themes and make a poster to spread the word.	Free e-books (just need to register an account) <u>Oxford</u> <u>Owl</u> uk.ixl.com - online maths and literacy quizzes Picture a day - linked reading and writing activities <u>Pobble</u> <u>365</u> <u>Free home learning packs</u> tts - has 3 activities in KS2 Literacy that may be suitable - the sign language activity KS2, a diary and a reading log. The maths activities are okay too. Try KS1 for reading activities. Free online games (need to create a free account) <u>Classroom secrets KTDS</u> <u>Free CODING</u> Pictures to inspire writing/practice reading

			Ride of passage (in the Other Cultures Shed) Or write an information text about Lego from the Lego Story (History Shed)	exercise video suitable for KS2. <u>https://youtube/E</u> <u>CxYJcnvyMw</u> This is a good 7 minute workout for KS2 children and their parents/carers <u>https://www.cosmi</u> <u>ckids.com/</u> - yoga	https://education. lego.com/		skills <u>Once Upon a Picture</u> <u>https://www.bbc.co.uk/teach</u> <u>ExpeRimental</u> – science to try at home!	
--	--	--	--	---	---------------------------------	--	---	--