

# Lickey Hills Primary School & Nursery

*dream together • believe together • achieve together*



13/09/2019

Dear Year 6 Parents and Pupils,

I am so proud of our Year 6 children, they have settled incredibly well into their new roles and responsibilities. It has been a particular pleasure to share my own learning journey with them as the majority of them joined the school at the same time as I did as Headteacher in 2013, so they have always known that I have high expectations of them.

At this time of year we encourage Year 6 pupils to apply for responsibility roles. I have spoken with them about the commitment that accompanies these position in school and the high standards of behaviour and attitude that they are expected to demonstrate. These roles are an excellent learning experience and a fantastic opportunity for your child to take on additional responsibility in the school whilst also gaining and sharing their knowledge and skills with others. Pupils will be considered for the role by a staff panel representing all areas of the school staff team.

**Head Boy and Head Girl:** These roles are determined by a whole staff vote. All Year 6 pupils, without exception are included in the process for choosing our Head Boy and Head Girl. Every member of staff has two votes; one boy, one girl. Once all votes have been placed in the ballot box they are counted and the girl and boy with the most number of votes are awarded their badges in assembly. These roles have included pupils being involved in pupil panels during staff recruitment, conducting school tours and attending new parent evenings and school events. Last year our headboy and head girl welcomed Mr Sajid Javid, Chancellor of the Exchequer to school as part of their role, however they said their favourite part was being involved in pupil panels and helping other children.

**Ambassadors** have an important role to play in the daily life of Lickey Hills Primary School. Ambassadors work with teachers and leaders linked to their area of responsibility, they help in organisation of events and contributing and developing new ideas for the school. Our Ambassadors undergo an application process that includes a letter of application and shortlisting by a staff panel. Successful candidates are then offered an Ambassador role and presented with their badge in assembly. We have had Ambassadors for a range of areas: e.g. music, IT, reading, sports and helping hands. We encourage all Year 6 pupils to apply for an ambassadorship in any of these areas or indeed any they wish to introduce; one year we had an ECO ambassador and a fundraising ambassador.

**House Captains:** Each House team is represented by a different tree and colour and children can earn points for their house in curricular achievements and/or effort. Each week the points are counted by house captains and shared in assembly. The winners have their ribbon tied to a

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**Headteacher** Miss Amanda Salisbury, B.Ed(Hons), NPQH



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trophy which is on display in the school entrance. At the end of each half term, the house points are totalled including those awarded on sports day. These roles have also included pupils being involved in pupil panels during staff recruitment, conducting school tours, assisting in awards assemblies and attending new parent evenings and school events. All Year 6 pupils are invited to submit a House Captain application. Candidates undergo an application process that includes a letter of application and shortlisting by a staff panel. Successful candidates are then offered the House Captain role and presented with their badge in assembly.

**Sports Captains:** Each house team also has a Year 6 sports representative. These pupils support at sporting events such as sports day and awards assemblies, assist the PE leader in organising tournaments and equipment. These roles have included pupils being involved in pupil panels during staff recruitment, conducting school tours and attending new parent evenings and school events. Candidates undergo an application process that includes a letter of application and shortlisting by a staff panel. Class teachers, senior leadership team and the PE leader are all involved in the decision making. Successful candidates are then offered the captain role and presented with their badge in assembly.

I hope you will encourage your child to apply for a role in their area of strength and interest. Feedback from our previous ambassadors, captains, head boy and head girl has always been positive and enthusiastic. I very much look forward very much to reading the children's applications and welcoming them to their new roles.

Yours in learning,

Miss A.L. Salisbury

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