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|  | **Literacy****(Do you want to use ICT for this?)** | **Creative Arts****(Do you want to use ICT for this?)** | **Theme****(Science, History Geography)****(Do you want to use ICT for this?)** |
| **Set: Friday 1st****March** **Due: Wednesday 13th March** | The whole school Home Learning this week is to create your Non-Fiction fact file for World Book Day, full of information about the animal you will be dressing up as, to read aloud to your class. Your fact-file needs to be just one A4 page, as we will be putting them together in school to create an information book. Try to include as much information and true facts as you can find about your animal. It is up to you what you include, but you could research appearance, habitat, diet, fun facts etc. Remember to check the example and tips that were sent home before half-term.  |
| **Set: Friday 15th March****Due: Wednesday 27th March** | **LO:** **To write a shape poem** Write a shape poem based on a Prehistoric animal | **LO: To create a cave painting.**Do you have any herbs (mix with water) or charcoal around? Draw and paint like a Neanderthal. | **LO: To identify different rocks** Take pictures or draw different forms of rocks and explain what they are and how you know. |
| **Set: Friday 8th February****Due: Wednesday 20th February** |  **L.O: To write an advertisement**Create an eye-catching leaflet, bulletin etc. to encourage a Stone age Woman/Man to buy your jewellery.  | **LO: To design a Prehistoric piece of jewellery**Are you the next fashion designer? Design a piece of jewellery fit for a Prehistoric man or woman. You can make it, or draw and label it. | **LO: To understand weather changes.**Create a weather timeline how it changes from the Neolithic to Palaeolithic era. |