

## Pupil Premium Strategy 2017-2018



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<b>Academic Year:</b> 2017 - 2018	<b>Total PP Budget:</b> £48200	<b>Date of most recent Review:</b> March 5th 2018	
<b>Total Number of pupils:</b> 442	<b>Number of pupils eligible for PP:</b> 36	<b>Date of next Review:</b> July 2018	
<b>Issue (What's not working)</b>	<b>Outcomes (What will be different)</b>	<b>Actions (What will you do)</b>	<b>Expected Impact (What will I see)</b>
Attendance for PP children is just below national averages for some pupils	Attendance rates for PP will increase.	Daily attendance monitoring by HT and /or DHT. Termly letter for pupils below 90% and follow up phone call/meeting Absence visits Safe and Well Check	Attendance for Pupil premium will be in line with non PP figures.
33% (1) pupil met the expected levels in Reading, writing and maths at the end of KS2. 66% (2) did not  In current Yr6 - 75% (3) were at the expected in combined R,W and M at the end of Year 5.	75% (3) Pupil premium children will meet expected standards. This is an increase on 2017 and narrows the gap between disadvantaged and non-disadvantaged.	Pupils are timetabled as appropriate for : social/emotional interventions Positive behaviour team (PBT) Toe x Toe reading support Active Literacy support Individual reads GDS maths group with teacher This is tracked through SPTO to ensure gaps in pupil's learning are addressed,	Pupil outcomes at the end of Yr6 will be closer to that of non-disadvantaged pupils.

<p>PP pupils not at the expected level in Reading and writing across KS1 and KS2</p>	<p>The gap between disadvantaged and non disadvantaged pupil will narrow.</p>	<p>PP pupils not at the expected in Reading receive targeted sessions with the pastoral learning mentors (PMLs) focused on</p> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Reading fluency</li> <li>• Reading for enjoyment</li> <li>• Toe x Toe</li> </ul> <p>PLMs work with class teachers to ensure pupils next steps are shared to move the learning on.</p> <p>For writing the focus is on</p> <ul style="list-style-type: none"> <li>• Spelling support</li> <li>• Additional adult in Literacy lessons</li> </ul> <p>This is tracked through SPTO to ensure gaps in pupil's learning are addressed,</p>	<p>Pupil outcomes at the end of KS1 and KS2 will be closer to that of non-disadvantaged pupils.</p>
<p>Some PP pupils have with gaps in their social and emotional development as identified by Thrive assessments</p>	<p>The gap between disadvantaged and non disadvantaged pupil will close.</p>	<p>Actions from Thrive Baseline assessment carried out by Pastoral Support Assistants:</p> <ul style="list-style-type: none"> <li>• Each PP child will have an action plan to identify need</li> <li>• Work with outside agencies e.g. Positive Behaviour Team, Ed. Psych from their recommendations</li> <li>• Provide small group nurture as necessary - nurture club, Lego therapy, circle of friends.</li> <li>• Work with parents to build supportive networks.</li> </ul>	<p>Pupil outcomes from Thrive Assessments at the end of KS1 and KS2 will be closer to that of non-disadvantaged pupils. Pupils will take pride in their achievements and self-esteem is enhanced.</p>