

Lickey Hills Primary School & Nursery

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5/10/2017

Dear Y3 Parents,

Thank you for your attendance at parents evening this week. It was good to see so many of you in attendance and for our teachers to have the opportunity to share the progress the children have already made as well as their maths and English targets for the coming terms.

During Year 3 the teachers and children will be prioritising their learning in literacy and theme lessons to improve fluency and accuracy in writing. The teachers; Miss Edwards and Mrs Cupper will be critiquing the children's work with them and focussing on the specific elements of writing they need to improve. In the children's writing books you will have seen a VCOP sheet where the teacher breaks down the important elements of the writing as a prompt. The teacher and child then mark or assess against this criteria to identify strengths and weaknesses in the writing using their red and green pens. This process is well established across key stage two and the impact of this is evident in our excellent writing outcomes by the end of Year 4 and particularly Year 6. The process of drafting, editing and redrafting described above is done with the children during lesson time to ensure high quality writing.

Miss Edwards and Mrs Cupper are working closely with Mrs Ray (AHT KS2 and Writing subject leader) to ensure the writing lessons they teach are developed in a sequence over a couple of weeks or more and focus on a high quality story or text. School has focussed for the last three years on developing writing. It is an area of strength by the end of Year 4 and particularly Year 6. The editing and redrafting process, described above, requires children to be determined and ambitious in their learning. You can help by continuing to encourage your children to read a wide range of books (Feed the Read- ask your children!) and by learning the spellings sent home with them particularly the Year 3 and Year 4 words given to you this week at parents evening as these need to be accurately applied in their writing in all areas including homelearning.

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Headteacher Miss Amanda Salisbury, B.Ed(Hons), NPQH





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Our outcomes for our pupils writing has been well above and sometimes significantly above national figures and this is because of the great progress our children make as a result of our high quality teaching and your support at home.

You can help your child's writing journey by continuing to read daily and practice spellings. Please encourage all homelearning writing to include high frequency words that are spelled correctly and punctuation used accurately. This may feel like a relentless job at times but with persistence and tenacity improvements are soon made, remember potty training, riding a bike and learning to swim? Our writing improvements are the same, lots of practice, encouragement and regular short pieces of high quality writing we do not encourage long pieces of writing with many inaccuracies. As fluency and accuracy build then the written pieces will be extended over Year 4, 5 and Year 6.

The pupils who make the most progress are often those who joined us from nursery or reception and remain with us until Year 6 having the full 'Lickey Hills experience'. The writing process is a long and complicated one with spelling, punctuation and grammar embedded into all we do. However, our outcomes are very good, we exceed national figures and children leave as confident writers who are able to write for purpose and pleasure.

If you have any questions about your child's writing please contact your child's class teacher in the first instance or Mrs Ray (AHT KS2 and writing leader) for further details.

Thank you again for the support you give your children so that we can ensure they meet their learning potential together.

Yours in learning,

Miss A.L. Salisbury
Headteacher

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